



Approved: June 10-2026 (as amended)

**BROOKLINE SCHOOL BOARD
MAY 27, 2026
MEETING MINUTES**

A regular meeting of the Brookline School Board was conducted on Wednesday, May 27, 2026, at 6:00 p.m. at the Richard Maghakian Memorial School.

Alyson Manion, Chairperson, presided:

Members of the Board Present: Tracy Perry, Vice Chairperson
Lynn Powers, Secretary
Johanna Shriver-Halligan

Members of the Board Absent: Heather Reardon

Also in Attendance: Gina Bergskaug, Superintendent
Lauren DiGennaro, Asst. Superintendent of Student Services
Dorothy Flaherty, Asst. Superintendent of Curriculum & Instruction
Charles Miller, Principal, Captain Samuel Douglass Academy
Daniel Molinari, Principal, Richard Maghakian Memorial School

AGENDA ADJUSTMENTS

Superintendent Bergskaug spoke of the desire for Policy JICK to be tabled. The Policy Committee Memorandum will be considered by the Board inclusive of that requested change.

CONSENT AGENDA

A copy of the Consent Agenda is attached.

The district is fully staffed with the Collective Bargaining Agreement professional staff positions.

Vice Chair Perry requested the Superintendent speak to the incoming 4th grade class understanding a teacher was lost due to the reduced number of sections. Superintendent Bergskaug stated there was a planned reduction due to the reduced size of the incoming 4th grade class.

Principal Molinari added the rising 4th grade class will consist of 61 students. Per Policy IIB, class size is 23. Three sections are all that is needed.

MOTION BY MEMBER SHRIVER-HALLIGAN TO APPROVE THE CONSENT AGENDA AS PRESENTED

MOTION SECONDED BY MEMBER POWERS

MOTION CARRIED

4-0-0

APPROVAL OF MINUTES

Brookline School Board April 22, 2026

The following amendments were offered:

- Page 5, Line 31; correct the spelling of “that”
- Page 16, Line 7; correct the spelling of “spoke”
- Page 18, Line 39 insert “is” following “feeling”

MOTION BY MEMBER SHRIVER-HALLIGAN TO ACCEPT, AS AMENDED

MOTION SECONDED BY MEMBER POWERS

MOTION CARRIED

3-0-1

Member Perry Abstained

Brookline School Board – **Non-Public** April 22, 2026

The following amendment was offered:

Page 1, Line 11; correct attendance by showing Vice Chair Perry as Absent

MOTION BY MEMBER POWERS TO ACCEPT, AS PRESENTED

MOTION SECONDED BY MEMBER SHRIVER-HALLIGAN

MOTION CARRIED

3-0-1

Member Perry Abstained

Having not yet reached the advertised start time for the Public Hearing, and there being no objection, the Board went out of the regular order of business to take up the Principals Report.

PRINCIPALS’ REPORT

Daniel Molinari, Principal, Richard Maghakian Memorial School (RMMS), and Charles Miller, Principal, Captain Samuel Douglass Academy (CSDA), highlighted items included in the report provided as part of the [agenda](#) packet.

Total enrollment (654) has remained unchanged since last reported; 310 at RMMS and 254 at CSDA.

Class sizes heading into the next year were identified as 5 sections of kindergarten and 1st grade, and 4 sections for grade 2. ... **audio malfunctioned...** Enrollment numbers will reduce as there are known move-outs. Asked about the number of sections in 3rd grade, he noted if doing 5 sections of 2nd grade and 4

sections of 3rd grade, the 3rd grade sections would be a lot larger. When doing 4 sections of 2nd grade and five sections of 3rd grade they are about the same.

Member Shriver-Halligan questioned the plan should there be the need to adjust based on enrollment changes that occur over the summer months. Principal Molinari stated all of the incoming registrations are tracked. Right now, we don't have a lot. We have a good number of kindergarten students; will be around 70. Understanding there is a good deal of development taking place in Town, there is the need to keep tabs on that.

Superintendent Bergskaug added that the policy identifies class size recommendations. There is the desire to remain under the recommended class size. The unfortunate part about adding a section in August and redistributing all of the students is the amount of time, energy, and thought that is put in placement and training of our teachers. When we bring someone on board at the last minute, they don't have the benefit of all of the training. Sometimes it is better to have 1 student over our class size recommendation with a fully trained staff member.

Asked how the Board is notified if a class size were to exceed that which is recommended, Superintendent Bergskaug stated she would make the decision, and inform the Board as soon as that decision is made.

Answering a question raised around class sizes for next year, Principal Molinari stated the class size suspected for 3rd grade is 16 and for 2nd grade it is 17. Asked how the teachers feel about the class sizes, Principal Molinari stated his belief they all feel really well supported with class sizes; ideal numbers.

Third grade students at RMMS have completed NHSAS testing. Principal Molinari spoke of how seriously the students took the test. The entire school did a parade for the 3rd graders before the NHSAS test to cheer them on.

First grade students enjoyed a field trip to the Stone Zoo, and third grade students visited Strawberry Banke.

AimsWeb testing (benchmarking assessment) is starting district-wide.

On June 4th, third grade students will visit CSDA.

Principal Miller spoke of having felt very privileged being part of the Memorial Day celebration.

The Brookline Girl Scouts Troop 61033 constructed a Gaga Ball Pit (for their Bronze Award). Principal Miller spoke of having been approached by a few of the scouts wanting to do this project. They formed a committee, engaged in discussions, and bought their vision to fruition.

Asked about the Innovation Stations, Principal Miller responded it is where teachers can bring their talents and the things they love to do to the students, e.g., different arts and crafts with 4th and 5th grade students.

Vice Chair Perry spoke of appreciation for all of the great events occurring for the students and staff, and for the many groups that work to make them happen, e.g., PTO, Great Gatherings, staff.

The Board returned to the regular order of business.

PUBLIC HEARING

MOTION BY MEMBER SHRIVER-HALLIGAN THAT THE BOARD RECESS UNTIL THE CONCLUSION OF THE PUBLIC HEARING ON THE RETAINED FUND BALANCE

MOTION SECONDED BY MEMBER POWERS

MOTION CARRIED

4-0-0

The Board recessed at 6:21 p.m.

The Board reconvened at 6:24 p.m.

PUBLIC INPUT

The intent of the public comment period is for the Board to receive input from the public. It is not to be a back-and-forth discussion. The Board will consider the input provided during the deliberations portion of the agenda.

Chair Manion declared the period for public input open at 6:24 p.m.

No public input was offered.

DISCUSSION

- Revenue and Expense Report

The bulk of the shortfall was in the area of special education due mostly to contracting special education paraeducators and contracted school psychologist.

As of the report dated 5-13-26, on the expense side of the ledger, identified is a negative balance of (\$63,079). As discussed during the public hearing, there is the potential to utilize the FY25 Retained Fund Balance to bring that negative balance to zero. The Administration could also recommend conducting a public hearing to expend from the Special Education Trust Fund.

On the revenue side of the ledger, seen is a positive balance of \$131,313. With a transfer to Food Service of \$21,297, the Projected Fund Balance is \$46,937.

It's during the last month of the fiscal year and through the closing of purchase orders and releasing of encumbered funds that things can shift quite a bit. The reason the request is for an "up to" amount is because it is not yet known where we will end up at year end. By authorizing the expenditure with those specific targeted items that were removed from the budget either in FY26 or FY27, we can still move forward if we end the year with funds.

Asked about timing, she stated if the decision is reached to look to the Special Education Trust Fund to cover the shortfall in that area, she would first notify the Assistant Superintendent of Student Services. There is a requirement to publicly notice a public hearing (7 days prior to the date of the hearing). In order to do so, the decision would have to be reached soon.

Member Shriver-Halligan stated her preference to utilize the Special Education Trust Fund to address the shortfall.

Asked if she has a sense of why she would not look to utilize the Special Education Trust Fund, Superintendent Bergskaug stated if the Assistant Superintendent of Students Services does not feel comfortable going in that direction for a volatility of which she is currently unaware. This is the time when things change rapidly. She was simply sharing all of the what ifs to avoid surprises.

Chair Manion remarked, if there is an overage in the area of special education, that is what the trust is there for. She would like to see that utilized understanding it exists specifically for special education. That would then allow for the needed projects to be addressed.

Lauren DiGennaro, Assistant Superintendent of Student Services, stated some of this overage does have to do with the need to hire contracted paraeducators. There were also unforeseen and unbudgeted pieces that were big budget pieces that had to be addressed over the summer. That is truly what that trust is for; those unforeseen/unbudgeted pieces.

Vice Chair Perry stated she would not be able to attend the June 10th meeting. She agrees if it is truly related to special education she would look to the trust to cover that overage.

Member Powers stated agreement.

- Meal Price Adjustment

As a result of having a positive fund balance at the end of FY25, the district is exempt from the requirement to increase school lunch prices.

Since lunch prices were last raised in the 2024-2025 school year, the Director of School Nutrition and the Business Administrator recommend utilizing this exemption and keeping lunch prices unchanged.

The district participates in the school lunch program; can offer free and reduced lunch to families that qualify. As a result of that participation, the program is highly regulated, e.g., must end the year with at least a zero balance, etc.

Breakfast prices have not increased since the 2022-2023 school year. Since that time, food costs, regulatory requirements (including lower sugar standards and domestic juice procurement), and staffing costs have all risen. For these reasons, we recommend increasing the price of breakfast from \$1.75 to \$2.00.

Superintendent Bergskaug noted it is less of a recommendation and more of a requirement to stay in compliance with the requirements set forth by the school lunch program. The Hollis and COOP school districts saw the exact same change and have voted to approve the increase.

Asked what would occur if we did not approve the increase, Superintendent Bergskaug stated we would be out of compliance. The budget would have to supplement the school lunch program more.

Superintendent Bergskaug commented that breakfast is more volatile because it becomes less of an everyday thing and more of a today I need it, tomorrow I don't. It is easier to do all of the predictions and budgetary pricing for lunch.

Noted was that families can complete a free and reduced lunch program application any time and online (yearly). Not only is that beneficial for families because it supports families but that also supports the district in other ways; as our free and reduced lunch population goes up, our eligibility for grants also goes up.

Chair Manion commented on the expense of funding the myschoolbucks account. She asked if the district could revisit that software. Superintendent Bergskaug stated that is constantly looked at. As your children get older that comes up with athletics, participation in offsite overnight fieldtrips, AP exams, etc. She noted there is always the ability to turn in a check (put it in the student's folder, send directly to the SAU). Asked if the fee remains for reduced lunch, Superintendent Bergskaug stated her belief it does.

Noted was that if having multiple students in the district you are able to put the funds into a single account and ask that funds be moved to another.

- Suicide Prevention

Assistant Superintendent DiGennaro provided a PowerPoint presentation (can be viewed [here](#) beginning at tape counter 39:55).

The framework of the Suicide Prevent and Response Plan (Plan) comes from RSA 193-J (effective July 2020). However, even without this RSA, our students' social and emotional needs and wellbeing are always at the forefront of what we do.

Used to create this Plan were the 4 elements that our practices need to address per the RSA: annual training, education for students, crisis prevention resources and partnerships with community organizations.

Educating staff begins at the start of each new academic year. The school counselor reviews the building safety protocol with staff, and staff discusses when and how to follow this protocol, under which conditions the protocol needs to be followed. The chart for our protocol is in Appendix A of the Plan itself.

In alignment with RSA 193-J, staff are trained annually through the Vector Training K-12 edition, which meets the requirements of the RSA.

We all must be aware of potential warning signs. The Suicide Protocol Chart is located in an easily accessible place within every classroom.

A key component to student wellbeing is positive relationships and engagement. Adults in the building work to foster positive relationships and build on student strengths both in and out of the classroom. The schools use the Multi-Tiered System of Support (MTSS) process to allow time for staff to discuss student concerns, to talk about student needs, individual student concerns, and gain input from a variety of stakeholders, e.g., specialists, teachers, counselors. This practice supports a wholistic view of student support.

School counselors proactively build rapport, trust, and consistent connection with students. Emphasis is on creating a safe, supportive environment where students feel comfortable seeking out adult help. Core counseling curriculum includes friendship skills, building healthy peer relationships and social connection, mindfulness, developing awareness of emotions and self-regulation strategies, anger management, recognizing feelings and using coping tools, problem-solving, step-by-step approaches to handle any challenges, challenging negative thoughts, promoting positive self-talk and resilience. These skills really support early identification of emotional distress and strengthen protective factors for students.

What we know from suicide prevention research is that connection matters. When students feel they belong, that they are recognized and that they have trusted relationships within school they are more likely to seek help and less likely to feel isolated. Both RMMS and CSDA have intentionally created structures and traditions that foster belonging and engagement. They do this through daily classroom practices such as morning meetings and talking circles to school-wide assemblies, leadership opportunities, recognition systems, etc. At RMMS,

one example is the Blue Jay recognition system where students are acknowledged daily for demonstrating their kindness, responsibility, respect, leadership, and perseverance. This consistent recognition helps students feel seen, valued and connected to their school. At CSDA, the Wolfpack mural project gives every classroom the opportunity to create murals that represent the school's core values of kindness, respect, responsibility and learning. These student created murals build ownership, pride, and a sense of belonging throughout the school.

It is important to note that these initiatives are proactive rather than reactive. These are not programs that respond to crisis, they help prevent crisis by creating safe, supportive environments where the students feel valued and respected.

As a district with MTSS, we can identify where our prevention measures align within each level of MTSS. Tier I is your classroom and building culture. We look at things like welcoming new students, orientation, and open house activities. Tier II may be more targeted supports for students that require it; having counselor check-ins, lunch and social groups. Tier III is more intensive; the student may have a Section 504 Plan, IEP supports, or access to more intensive interventions like school psychology services.

On the website, under Resources, is a School [Counseling tab](#). If you click on that you will see the school counselors in each building, a link to the Brookline School District Suicide Prevention Plan, Safety Prevention Resources and a list of contacts.

Should a student express an intent to harm themselves or others, the safety protocol is followed. It is important that the person reporting the intent does so in real time, e.g., if a teacher reads something a student has written or hears something that a student has said, they immediately contact an administrator or school counselor. They do not leave the student alone, and it is immediately addressed.

The student will never be left out of sight and the school counselor and administrator will meet with the student to hear what the student is feeling. Parents are called and brought into the conversation to meet with the school counselor and administrator who will explain that the student will need to be seen by a licensed mental health practitioner before returning to school.

The parent is provided with resources, information, and forms to be provided to the outside practitioner so they understand what the student is being seen for. Upon the practitioner's clearance for the student to return to school, a reentry meeting is scheduled.

The reentry meeting begins the post-intervention process. The school counselor, administrator, parent and student meet to discuss the practitioner's recommendations as well as what support is needed for the student to return to school and feel safe and supported. A release may be signed for the school counselor or administrator to speak with any outside providers in order to bridge the support from home to school. Regular check-ins with the school counselor are often part of that reentry plan especially in the beginning, and then it is determined how that is weaned off.

Depending on the severity of need, a referral may be made to Section 504 or the special education process. If the student already has one of these plans in place a team meeting will likely be called to discuss any supports or potential changes to the plan that may be necessary.

We want every student to feel safe, supported and known by adults in school. This work really starts with the relationships staff form with students every day and the proactive skills we try to teach students to help them navigate challenges. At the same time, we want to be clear that every concern is taken seriously. When something is brought to our attention, we follow the established protocols to respond quickly, involve our families, and make sure the students get what they need both inside and outside of school.

This is truly a collaborative effort. It involves our staff, our families, and our community organizations and partnerships.

Most importantly, we want everyone to know that every concern is addressed; we follow-up, stay connected, and we continue supporting students as we transition them back into the school environment. This is ongoing work, and we continuously remain committed to strengthening how we support the safety and wellbeing of our community.

Vice Chair Perry commented this is a great plan for during school and in school hours. She questioned if there is anything in place if students are talking to each other outside of school, social media, etc.

Assistant Superintendent DiGennaro stated that is discussed with the school counselor in some of these pieces, e.g., see something/say something. We have had that happen when something occurs off school grounds or on social media where it has reached us. We follow up in the same way.

Chair Manion asked if there is a way for students to reach out after hours. Assistant Superintendent DiGennaro stated there to be resources that are shared. Asked, she stated her belief information (phone number) is on the back of the Student I.D. cards (grades 7 and up).

Member Shriver-Halligan commented that these are very accessible online. You can also call any hospital, counseling center, primary care physician, doctor office, and they will give you the number you can text, call, etc.

Assistant Superintendent DiGennaro remarked at this age group it is a little tricky; they don't always have access to make a phone call.

Member Shriver-Halligan asked about the 504 or IEP support; are we talking the in-district school psychology the one you would refer them to for supports if it is put into their IEP, and was told that is the case.

- Committee Updates

Superintendent Bergskaug stated the Brookline Facilities Committee is looking for a meeting date.

Member Shriver-Halligan questioned if the Facilities Committee would be exploring the cost of installing a sprinkler system.

Superintendent Bergskaug noted, at the June 10th meeting, the Facilities Director will be presenting the Capital Improvement Plan (CIP). The potential for a sprinkler system would be addressed through the CIP.

The Facilities Committee will be looking at where we go from here.

DELIBERATIONS

- To see what action the Board will take regarding the proposed policy memo

MOTION BY MEMBER MANION TO APPROVE THE RECOMMENDATIONS OF THE BROOKLINE POLICY COMMITTEE AS PER THE MEMORANDUM PROVIDED AS PART OF THE AGENDA PACKET AND THE REQUESTED AMENDMENT TO TABLE POLICY JICK MOTION SECONDED BY MEMBER SHRIVER-HALLIGAN

ON THE QUESTION

Recommendation: Fourth Reading and Adopt (no changes)

Policy GBEBB – Employee-Student Relations

- 1st Reading: 12-17-25 (as amended)
- 2nd Reading: 1-15-26 (as amended)
- 3rd Reading: 4-22-26 (as amended)

Given its fourth reading;

Member Powers stated there to have been a great deal of discussion on the de minimis value on gifts. The decision was reached to leave the language a little broad so that it would not be conceded quickly with inflation and rather than identifying an actual dollar amount.

Member Shriver-Halligan added, with the understanding that anybody who feels uncomfortable should feel free at any time to reach out to the Administration and the school for clarification.

Dot Flaherty, Assistant Superintendent of Curriculum & Instruction, remarked the intent was also to send the message that class gifts are probably the best way to go.

The Public Input period was declared closed at 6:55 p.m.

Recommendation: Tabled

Policy JICK – Pupil Safety and Violence Prevention - Bullying

- 1st Reading: 12-17-25 (as amended)
- 2nd Reading: 4-22-26 (as amended)

Assistant Superintendent Flaherty spoke of having received a communication from legal counsel, and the desire to ensure there are no recommended changes that have not already been included.

Recommendation: First and Adopt (minor change)

EHB-R - Local Records Retention Schedule (previous adoption missing one section)

The Board adopted this at the last meeting. Added is information related to Google Accounts.

Assistant Superintendent Flaherty stated the Policy Committee reviewed all of the emergency policies.

Policy EBCC - Emergency Planning

Has not been updated since 2013. It basically says we will follow the emergency plans on file. The new language identifies that the Superintendent can deny access to the emergency planning and safety procedures.

Principal Molinari noted the Safety Committee will discuss all of the response actions. Currently, a lockdown is called an avoid/deny event.

Recommendation: Re-Adoption (no changes)

Policy ECA – Buildings and Grounds Security

Given its first reading;

Policy JICJ - Unauthorized Communication Devices

Given its first reading;

Recommendation: First Reading

Policy EBCA - Crisis Prevention and Emergency Response Plans (New to District)

Given its first reading;

Policy IMG - Animals in the Classroom (as amended)

Given its first reading;

Policy BEDB - Agenda Preparation and Dissemination (as amended)

Given its first reading;

Chair Manion spoke of having reviewed a good many policies when taking on the role of Chair. During that process, she noted some conflicting language around roles. She called attention to language in the second paragraph that states “Every Board member has the right to place items on the agenda.” and conflicting language in the 4th paragraph, which begins “Any Board member, staff member, student, or citizen of the District may suggest items of business.”.

She suggested a discussion around a process by which Board members wishing to place items on an agenda funnel the request through the Chair. The Chair could then bring the request forward when working with the Superintendent to set the agenda.

Chair Manion stated concern the reasoning behind an item not being placed on an agenda has not always been communicated as well as it should have been, e.g., advice of legal counsel, etc.

She would like to create a tracking system of sorts that identifies each request, and in instances where it is not followed through, the reasoning behind that decision. She wished to put something in place for the next Chair to minimize the learning curve.

Assistant Superintendent Flaherty responded the proposed amendment came after a lengthy discussion; language added that states “The Board Chair shall work in collaboration with the Superintendent in the development and finalization of the agenda.”.

Chair Manion stated she does believe the Superintendent should be responsible for putting the agenda together having the necessary knowledge to do so. If receiving input for agenda items from Board members, the Chair could communicate that back to the Superintendent and try to help funnel things.

Superintendent Bergskaug remarked she believes it a good idea to have Board members make suggestions to the Chair who can then communicate with the Superintendent. She does believe it important, having worked with many board chairs in the past, that she has the legal understanding of what can and cannot be placed on an agenda. She would want to be certain there was some language that allows that conversation where things don't automatically find themselves on an agenda just to be certain the Superintendent keeps the district safe from concerns.

Chair Manion asked for feedback from Board members. Superintendent Bergskaug stated any feedback could be forwarded to the Policy Committee.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding the retained Fund Balance

MOTION BY MEMBER MANION TO APPROVE THE EXPENDITURE OF AN AMOUNT UP TO TWO HUNDRED EIGHTY THOUSAND DOLLARS (\$280,000) FROM THE COMBINED FY26 FUND BALANCE AND FY25 RETAINED FUND BALANCE FOR THE ITEMS OUTLINED IN THE PUBLIC HEARING

MOTION SECONDED BY MEMBER SHRIVER-HALLIGAN

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding the recommendation of the Business manager to increase the price of breakfast

MOTION BY MEMBER MANION TO APPROVE THE RECOMMENDATION OF THE BUSINESS MANAGER TO INCREASE THE PRICE OF BREAKFAST FROM \$1.75 TO \$2.00 BEGINNING AT THE START OF THE 2026-2027 SCHOOL YEAR

MOTION SECONDED BY MEMBER POWERS

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding providing the Superintendent the authority to hire and accept resignations until the August Board meeting

MOTION BY MEMBER MANION TO AUTHORIZE THE SUPERINTENDENT TO HIRE, ACCEPT RESIGNATIONS, AND TERMINATE STAFF UNTIL THE AUGUST BOARD MEETING, AND REQUIRE NOTIFICATION TO THE BOARD OF SUCH ACTIONS

MOTION SECONDED BY MEMBER POWERS

MOTION CARRIED

4-0-0

Chair Manion noted the June meeting date has been moved to June 10, 2026. As she and the Vice Chair will not be able to attend, Member Powers will Chair the meeting. The August meeting date is the 26th.

NON-PUBLIC SESSION

MOTION BY MEMBER MANION THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC SESSION PURSUANT TO RSA 91-A:3, II (a) THE DISMISSAL, PROMOTION OR COMPENSATION OF ANY PUBLIC EMPLOYEE AND RSA 91-A:3, II (c) TO DISCUSS A MATTER, WHICH IF DISCUSSED IN PUBLIC, WOULD LIKELY AFFECT ADVERSELY THE REPUTATION OF A PERSON, OTHER THAN A MEMBER OF THE BODY OR AGENCY ITSELF

MOTION SECONDED BY MEMBER SHRIVER-HALLIGAN

A Viva Voce Roll Call vote was conducted, which resulted as follows:

Yea: Tracy Perry, Lynn Powers, Johanna Shriver-Halligan, Alyson Manion

4

Nay:

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MOTION CARRIED

The Board went into non-public session at 7:13 p.m.

The Board came out of non-public session at 8:14 p.m.

ADJOURNMENT

**MOTION BY MEMBER MANION TO ADJOURN
SECONDED BY MEMBER SHRIVER-HALLIGAN
MOTION CARRIED**

4-0-0

The May 27, 2026, meeting of the Brookline School Board was adjourned at 8:15 p.m.

Submitted by: Dawn MacMillan, Recording Secretary



School Administrative Unit #41

Hollis, Brookline & Hollis Brookline Cooperative School Districts

603 324 5999

4 Lund Lane, Hollis, NH 03049

May 2026

Nominations

Name	Position	Location	Lane/Step	Salary	Degree/Credentials
Ashley Flaminio	Asst. Principal of Student Services	CSDA/RMMS	n/a	\$117,400.00	Bachelors in Sociology - Keene State; Bachelors in Elementary Ed - Keene State; Masters in Educational Leadership - Keene State; Certified Principal (0003) & Elementary K-8 (1811)
Stephanie Thornton	Grade 6	CSDA	Masters/Step 2	\$57,822.00	Bachelors in History - UNH; Masters in Elementary Ed - Lesley University; Certified Elementary K-6 (1810)
Ava Blazonis	Grade 6 - One Year	CSDA	Bachelors/Step 1	\$51,424.00	Bachelors in Education - SNHU; certified elementary K-6 (1810)

Resignations/Retirements

Name	Position	Location	Reason	Notes
Koehlaina Coolidge	Grade 6	CSDA	Resignation	



Approved: June 10-2026

**BROOKLINE SCHOOL BOARD
MAY 27, 2026
PUBLIC HEARING
MEETING MINUTES**

A Public Hearing was conducted by the Brookline School Board on Wednesday, May 27, 2026, at 6:21 p.m. at the Richard Maghakian Memorial School.

Alyson Manion, Chairperson, presided:

Members of the Board Present: Tracy Perry, Vice Chairperson
Lynn Powers, Secretary
Johanna Shriver-Halligan

Members of the Board Absent: Heather Reardon

Also in Attendance: Gina Bergskaug, Superintendent
Lauren DiGennaro, Asst. Superintendent of Student Services
Dorothy Flaherty, Asst. Superintendent of Curriculum & Instruction
Charles Miller, Principal, Captain Samuel Douglass Academy
Daniel Molinari, Principal, Richard Maghakian Memorial School

**BROOKLINE SCHOOL DISTRICT
RETAINED FUND BALANCE
PUBLIC HEARING**

The Public Hearing was conducted, in accordance with RSA 198:20-c, to present and obtain public input on the request to expend funds from the Retained Fund Balance.

As noted in the most recent revenue and expense report, the anticipated year-end fund balance is estimated to be \$46,937. This figure is subject to change as we approach the end of the fiscal year and finalize encumbrances and expenditures.

In addition to the current year estimate, there is a retained fund balance of \$185,192 from fiscal year 2025, as previously voted by the Board.

Recommended is the use of these funds to address potential budgetary shortfalls, deferred maintenance projects and other high priority items that were removed from the FY27 budget in order to achieve the default budget.

Requested is approval to expend up to \$280,000 from the combined FY26 fund balance and FY25 Retained Fund Balance for the delayed:

1. Any potential budgetary shortfalls	
2. RMMS Milford Street Roof & Trim Repair	\$100,000
3. RMMS Parking Lot Repairs, Paving & Sealcoating	150,000
4. Nurse's Office Privacy Curtain	2,500
5. Interactive Flat Panel Purchase (4 MMS/3 CSDA)	<u>27,300</u>
	\$279,800

Chair Manion opened the floor for public comment at 6:23 p.m.

Testimony in Favor - None

Testimony in Opposition - None

Testimony in Favor - None

Testimony in Opposition - None

The Public Hearing was declared closed at 6:24 p.m.

Submitted by Dawn MacMillan, Recording Secretary



Approved: June 10-2026

**BROOKLINE SCHOOL BOARD
MAY 27, 2026
NON-PUBLIC
MEETING MINUTES**

A Non-Public meeting was conducted by the Brookline School Board on Wednesday, May 27, 2026, at 7:18 p.m. at the Richard Maghakian Memorial School.

Alyson Manion, Chairperson, presided:

Members of the Board Present: Tracy Perry, Vice Chairperson
Lynn Powers, Secretary
Johanna Shriver-Halligan

Members of the Board Absent: Heather Reardon

Also in Attendance: Gina Bergskaug, Superintendent

The Board engaged in a discussion of the Consent Agenda.

The Board and Administration discussed the recommendations brought forth by the Administration for non-union and administrative compensation.

**MOTION BY MEMBER MANION TO SUPPORT THE SUPERINTENDENT’S
RECOMMENDATIONS FOR COMPENSATION OF NON-UNION AND ADMINISTRATIVE
PERSONNEL
MOTION SECONDED BY MEMBER PERRY**

A Viva Voce Roll Call vote was taken, which resulted as follows:

Yea: Tracy Perry, Lynn Powers, Johanna Shriver-Halligan, Alyson Manion

4

Nay:

0

MOTION CARRIED

**MOTION BY MEMBER MANION THAT THE BOARD COME OUT OF NON-PUBLIC SESSION
AND RETURN TO THE REGULAR MEETING OF THE BROOKLINE SCHOOL BOARD
MOTION SECONDED BY MEMBER SHRIVER-HALLIGAN**

A Viva Voce Roll Call vote was taken, which resulted as follows:

Yea: Tracy Perry, Lynn Powers, Johanna Shriver-Halligan, Alyson Manion

4

Nay:

0

MOTION CARRIED

The Board came out of non-public session at 8:14 p.m.

Submitted by: Lynn Power, Secretary