










Brookline School Board - May 27 2026 Agenda











Wednesday, May 27, 2026 at 6:00 PM

Richard Maghakian Memorial School

	Page
A. 6:00pm Call to Order	
1. Agenda Adjustments	
2. Consent Agenda FY26 Consent Agenda - Brookline - May (1).pdf 	3
3. Approval of Minutes	
B. 6:15pm Public Hearing	
1. Retained Fund Balance BSD MEMO EOY Fund Balance 5.27.2026 (1).pdf 	4
C. 6:05pm Principal's Report	
1. CSDA and RMMS reports Copy of Principal Report May 2026 (1).pdf 	5
D. 6:15pm Public Input	
E. 6:45pm Discussion	
1. Revenue/ Expense BSD FY27 Revenue & Expense 5.13.26.pdf 	9
2. Meal Price Adjustment Meal Price Memo (3).pdf 	11
3. Suicide Prevention Suicide Prevention Response Presentation Brookline Elementary 2026.pdf  Brookline School District Suicide Prevention Plan 2026.pdf 	13
4. Committee Updates	

F. 7:15pm Deliberation

38

1. To see what action the Board will take regarding the proposed policy memo
[5.27.26 BSB Policy Memo.pdf](#) 
[GBEBB \(BSD\) Employee-Student Relations \(1\).docx](#) 
[JICK \(BSB\) Pupil Safety and Violence Prevention - Bullying \(1\).docx](#) 
[EHB-R \(BSB\) Records Retention Schedule \(3\) \(1\).docx](#) 
[EBCC \(BSD\) Emergency Planning \(1\).docx](#) 
[ECA \(BSD\) Buildings and Grounds Security.docx](#) 
[JICJ \(BSB\) Unauthorized Communication.docx](#) 
[Policy EBCA Crisis Prevention and Emergency Response Plans \(1\).docx](#) 
[IMG \(BSD\) Animals in the Classroom.docx](#) 
[BEDB \(BSB\) Agenda Preparation and Dissemination \(4\).docx](#) 
2. To see what action the Board will take regarding the Retained Fund Balance
3. To see what action the Board will take to approve the recommendation of the Business Manager relative to the price increase for breakfast
4. To see what action the Board will take regarding giving the Superintendent the authority to hire and accept resignations until the August Board meeting

G. 7:45pm Non-Public

Motion to Enter RSA 91-A: 3II (a) Compensation and/or (c) reputation

H. 7:55pm Member Interest

I. 8:00pm Motion to Adjourn

Next meeting dates: June 10, 2026 and August 26, 2026



May 2026
Nominations

Name	Position	Location	Lane/Step	Salary	Degree/Credentials
Ashley Flamino	Asst. Principal of Student Services	CSDA/RMMS	n/a	\$117,400.00	Bachelors in Sociology - Keene State; Bachelors in Elementary Ed - Keene State; Masters in Educational Leadership - Keene State; Certified Principal (0003) & Elementary K-8 (1811)
Stephanie Thornton	Grade 6	CSDA	Masters/Step 2	\$57,822.00	Bachelors in History - UNH; Masters in Elementary Ed - Lesley University; Certified Elementary K-6 (1810)
Ava Blazonis	Grade 6 - One Year	CSDA	Bachelors/Step 1	\$51,424.00	Bachelors in Education - SNHU; certified elementary K-6 (1810)

Resignations/Retirements

Name	Position	Location	Reason	Notes
Koehlaina Coolidge	Grade 6	CSDA	Resignation	



Business Office Memo

To: Superintendent Bergskaug

From: Lance Flamino

Date: 5/27/2026

Subject: Year-End Recommendations

May 13th Estimated Year-End Fund Balance

As noted in the most recent revenue and expense report, the anticipated year-end fund balance is estimated to be **\$46,937**. This figure is subject to change as we approach the end of the fiscal year and finalize encumbrances, expenditures and revenues.

In addition to the current year estimate, there is a retained fund balance of **\$185,192** from fiscal year 2025, as previously voted by the board.

Recommendations

It is recommended that available funds be utilized to address potential budgetary shortfalls, deferred maintenance projects, and other high priority items that were removed from the FY27 budget in order to achieve the default budget.

We respectfully request board approval to expend up to **\$280,000** from the combined FY26 fund balance and FY25 retained fund balance for the following potential expenditures:

	Description	Estimate
1.	Potential Budgetary Shortfalls	TBD
2.	RMMS Milford Street Roof & Trim Repair	\$100,000
3.	RMMS Parking Lot Repairs, Paving & Sealcoating	\$150,000
4.	Nurses Office Privacy Curtain	\$2,500
5.	IFP Purchase (4 RMMS / 3 CSDA)	\$27,300

Brookline School Administrator's Report

May 27, 2026

Enrollment History

Year	September Enrollment	June Enrollment
16-17	552	567
17-18	550	550
18-19	574	573
19-20	577	580
20-21	572	583
21-22	587	591
22-23	580	589
23-24	583	582
24-25	554	563

RMMS Enrollment - 310

CSDA Enrollment - 254

Brookline Total Enrollment - 564

	PreK 3/4	K	1	2	3	4	5	6
Enrollment Total	26	76	69	78	61	91	84	79
Ed 306.12 Class Size		25	25	25	30	30	30	30
Divisor according to Policy IIB		17	17	20	20	23	23	23
Sections according to Policy IIB	12	4.47	4.05	3.9	3.05	3.96	3.61	3.39
Teacher/Class Size according to Policy IIB	14,, 12	15, 15,15, 15, 16	13,13,14, 14,15,	15,15,16, 16, 16	15,15,15, 16	22,22,23 24	20,21,21 22	19,20,20 20

May

May 4th - NH SAS Parade @ 2:15 p.m.

May 5th-8th- NHSAS Testing

May 7th - Eyes on Owls visits First Grade

May 13th- Staff Meeting

May 19th- 5th grade math placement test

May 21st - First Grade Field Trip to Stone Zoo

May 22nd- Last Day of MTSS groups

May 22nd - Grade 3 Field Trip to Strawberry Banke

May 22nd- Memorial Day Program

May 25th- No School, Memorial Day

May 26th - June 5th-aimsweb

May 27th- School Board Meeting

May 28th- CSDA Innovation Stations

May 28th- CSDA Band & Chorus Concert

May 28th - PreK Seacoast Science Program

May 29th - Leaping Lizards visits Second Grade

May 29th-- Grade 6 Field Trip: America's Stonehenge

June 2nd - Field day

June 4th - Third grade visit to CSDA

June 4th - Preschool ends

June 4th-- HBHS Senior Walk Through

June 10th - Grade K visit to Friendly Farm

June 12th - Field Day

June 15th - Promotion Ceremony

June 16th - Last Day of School

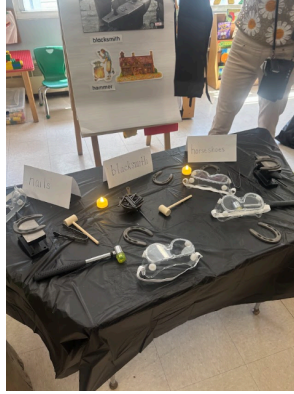
Brookline Staffing Needs:

RMMS: 0.5 Paraeducators

CSDA: 5 Paraeducators

Brookline: School Psychologist

RMMS



Grade K Experiment Day & Colonial Day



Grade 1 Eyes on Owls and Stone Zoo



Great Gatherings & Staff Appreciation Week

CSDA



Brookline NH Girl Scouts Troop 61033 Bronze Award Build - Gaga Ball Pit



Huge Thanks to our PTO! *Staff Appreciation, Great Gatherings, Inspiration Stations*

Brookline School District
FY26
as of 5/13/2026

Expenses				
Description	Budget	YTD Expense	Encumbered	Balance
Regular Education	\$ 3,353,265	\$ 2,318,030	\$ 805,484	\$ 229,751
Special Education	\$ 2,387,909	\$ 2,276,083	\$ 524,220	\$ (412,394)
Student Support Services	\$ 996,805	\$ 711,850	\$ 227,910	\$ 57,044
Instructional Staff Support	\$ 353,093	\$ 291,715	\$ 73,620	\$ (12,242)
School Board/SAU Assessment	\$ 570,507	\$ 493,560	\$ 54,028	\$ 22,919
School Administration	\$ 729,218	\$ 666,133	\$ 79,548	\$ (16,463)
Facilities	\$ 938,804	\$ 763,200	\$ 140,642	\$ 34,962
Transportation	\$ 723,684	\$ 550,221	\$ 166,790	\$ 6,673
Benefits	\$ 2,868,593	\$ 2,142,880	\$ 706,624	\$ 19,089
Site Development	\$ 2	\$ -	\$ -	\$ 2
Debt Service	\$ 218,945	\$ 211,365	\$ -	\$ 7,580
Transfers	\$ 655,000	\$ -	\$ 655,000	\$ -
TOTAL	\$ 13,795,825	\$ 10,425,038	\$ 3,433,866	\$ (63,079)
Plus FY25 Expense Carryover	\$ 10,267	\$ 9,696	\$ 571	\$ (0)
TOTAL FY25 + FY26	\$ 13,806,092	\$ 10,434,734	\$ 3,434,437	\$ (63,079)

Revenue				
Description	Budget	YTD Revenue	Expected	IN EXCESS OF BUDGET
Local Property Tax	\$ 10,174,585	\$ 9,350,000	\$ 824,585	\$ (0)
Adequacy & SWEPT Grant	\$ 2,834,440	\$ 2,172,810	\$ 661,630	\$ 0
State				
Special Education Aid	\$ 286,623	\$ 326,542		\$ 39,919
Other - State Aid	\$ 3,225		\$ 3,225	\$ -
State Funding	\$ -			\$ -
Food Service	\$ 2,500	\$ 3,028	\$ 2,500	\$ 3,028
Federal				
Grants	\$ 190,000	\$ 71,025	\$ 118,975	\$ 0
Food Service	\$ 38,500	\$ 30,888	\$ 7,612	\$ (0)
Medicaid	\$ 8,000	\$ 32,863		\$ 24,863
Local				
Tuition	\$24,000	\$ 48,786		\$ 24,786
Impact Fees		\$ 6,652		\$ 6,652
Earnings on Investment	\$ 20,000	\$ 15,917	\$ 4,083	\$ (0)
Other	\$ 1,000	\$ 14,796		\$ 13,796
Food Service Sales	\$ 150,000	\$ 168,269		\$ 18,269
FY25 Expense Carryover	\$ 10,267	\$ 9,696	\$ 571	\$ 0
Less: Facilities Maint. Fund				\$ -
Less: Special Education Fund	\$ -			\$ -
Fund Balance Adjustments	\$ 248,144		\$ 248,144	\$ -
Less Retained Fund Balance	\$ (185,192)		\$ (185,192)	\$ -
TOTAL REVENUE	\$ 13,806,092	\$ 12,251,272	\$ 1,686,133	\$ 131,313

Total Expense Balance	\$	(63,079)
Plus Revenue Balance	\$	131,313
Less Txfr To Food Service Fund Balance	\$	(21,297)
Unreserved Fund Balance Before Funding Items Below	\$	46,937

Anticipated Reductions to Unreserved Fund Balance

Anticipated Needs for FY26	
Maintenance Trust	
Retained Fund Balance	
Total Reductions	\$ -

Projected Fund Balance	\$	46,937
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* A negative balance here at year-end would require a special meeting with taxpayers

Explanation of budget balances on current expense report

5/13/2026

Function	Description	Current Balance	Notes
1100	Regular Education	\$ 229,751	Unfilled positions
1200	Special Education	\$ (412,394)	Contracted staffing
2100	Student Support Services	\$ 57,044	Unfilled Psych position
2200	Instructional Staff Support	\$ (12,242)	Several small expected overages
2300	School Board/SAU Assessment	\$ 22,919	Less legal services
2400	School Administration	\$ (16,463)	New Admin hired/increased salaries/IT services
2600	Facilities	\$ 34,962	Savings with oil and propane, offset snow removal overages
2700	Transportation	\$ 6,673	small savings in transportation
2900	Benefits	\$ 19,089	Unfilled positions and choice changes
4000	Site development	\$ 2	
5100	Debt Service	\$ 7,580	Estimated higher Interest for new lease
5200	Transfers	\$ -	
		\$ (63,079)	

General explanation of what is included in each account category

Function	Description	Includes
1100	Regular Education	Teacher salaries and teaching materials
1200	Special Education	Teacher salaries, teaching materials, ESY, out-of-district tuition
2100	Student Support Services	Guidance, nurse, psychologist, OT, teaching/testing supplies, contracted services
2200	Instructional Staff Support	Professional development, librarian, library supplies, computer equipment
2300	School Board/Assessment	Assessment, school board expense, annual meeting expense, legal expense
2400	School Administration	Administrator & secretarial salaries, copiers, telephone, hardware/software support contracts, site licensing, consulting, network services, office supplies
2600	Facilities	Custodial/maintenance salaries, snow plowing, mowing, building repairs, heating oil, electric, janitorial supplies, property/liability insurance
2700	Transportation	Bus transportation, fuel
2900	Benefits	Health and dental insurance, taxes, NHRS, Life/LTD, workers comp & unemployment
4000	Site Improvement	Site improvements including architectural fees
5100	Bonds	Principal and interest payments on bonds
5200	Transfers	service expense



Business Office Memo

To: Superintendent Bergskaug, School Board Members

From: Lance Flamino, Amy Cassidy

Date: 4/30/2026

Subject: Meal Price Adjustment

As a result of having a positive fund balance at the end of FY25 the district is exempt from the requirement to increase school lunch prices. Since lunch prices were last raised in in the 2024-2025 school year, the Director of School Nutrition and the Business Administrator recommend utilizing this exemption and keeping lunch prices unchanged.

However, breakfast prices have not increased since the 2022-2023 school year. During that time, food costs, regulatory requirements (including lower sugar standards and domestic juice procurement), and staffing costs have all risen. For these reasons, we recommend increasing the price of breakfast from \$1.75 to \$2.00.



School Administrative Unit #41

Hollis, Brookline & Hollis Brookline Cooperative School Districts

603 324 5999

4 Lund Lane, Hollis, NH 03049

Brookline School District

Suicide Prevention and Response

An Overview of Prevention, Intervention, and Postvention Practices 2026

Guided by **RSA 193-J** and District policy JLDBB, the Brookline School District (BSD) provides and continues to develop a variety of education and support services for its staff and students to address suicide prevention in our schools and community. Elements of suicide prevention addressed, as directed by the RSA include:

- **Annual training** for faculty, staff, and volunteers
- **Education for students** focused on safe and healthy choice making, coping strategies, identification of risk factors, recognition of signs of mental illness and suicide in self and others, and accessing resources at school and in the community
- **Crisis prevention resources** available for students, families, faculty, and staff
- **Partnerships** with community suicide prevention personnel

Suicide Prevention - Training

- At the August staff meetings, the School Counselors review the building Suicide Protocol with staff - WHEN A STUDENT TALKS OR WRITES ABOUT SUICIDE OR HARM
 - Should intent to harm oneself or others be expressed, even in a joking manner, the protocol must be followed
 - Teachers should always notify a School Counselor if anything is ever “off” with a student
- Staff members are trained annually in suicide prevention as required by RSA 193-J. BSD currently uses the Vector Training, K-12 edition: “Youth Suicide: Awareness, Prevention and Postvention meeting criteria of the RSA.
- All staff have the Suicide Protocol Chart in an easily accessible place within their classroom.
- Ongoing professional development for School Counselors about the most recent research and best practices to educate and support our school community.

Suicide Prevention

Positive relationships with students will increase the likelihood that we can recognize and respond to youth at risk.

- MTSS meetings are held regularly to identify struggling students. Counselors attend weekly common planning time with both teams for early interventions.

Suicide Prevention

School Counselors work with students each year to build rapport, connection and relationship.

Lesson plans and curriculum include:

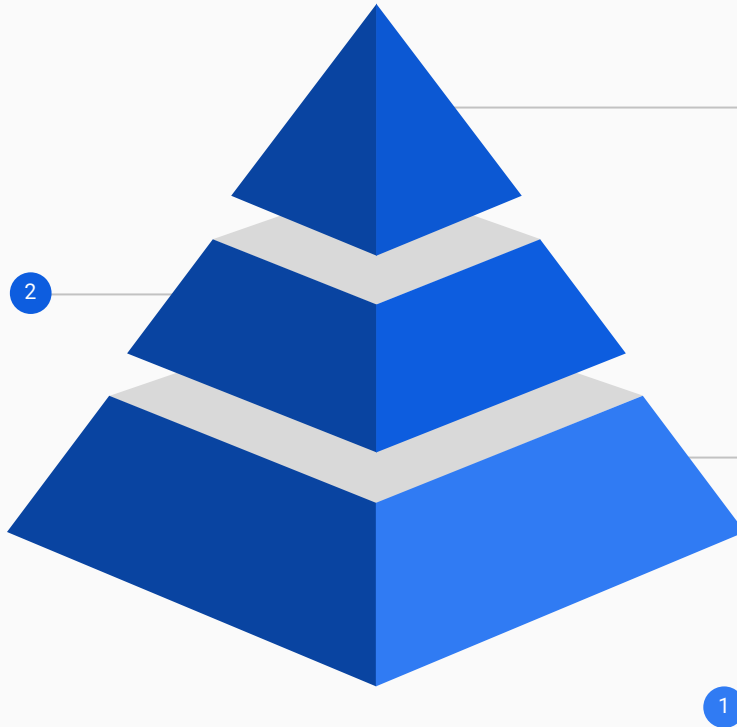
- Friendship
- Mindfulness
- Anger management
- Problem solving
- Challenging negative thoughts

Suicide Prevention

- Theme days
- School climate and culture
- School-wide assemblies
- Morning announcements
- Community resources are available to students and their families on district website
- Resource sheet is provided as needed to families

Tier 2 Prevention

- Weekly/ biweekly scheduled counseling check-ins
- Quiet lunch options and peer lunch options



Tier 3 Prevention

- School psychology services
- Section 504 or IEP supports/ programming

Tier 1 Prevention

- Positive relationships
- School culture and climate
- After school activities
- Counseling presentations and events
- New student orientation, Student Open House Days
- Annual training for staff



Richard Maghakian Memorial School

- Counseling Office
- Student Handbook
- Student Services
- Volunteer
- Food Services
- Brookline Elementary Bus Routes
- School Menus
- Facility Use
- Health Office



Page Pops

Counseling Office

RMMS



Rebecca Hall, School Counselor

rebecca.hall@sau41.org

603.673.4640

CSDA



Jessica Visinki-Bumpus, School Counselor

jessica.visinskibumpus@sau41.org

603.821.0439

Website: [Click here!](#)

Resources

[Brookline Suicide Prevention Plan](#)

[Safety Prevention Resources](#)

The National Suicide Prevention Lifeline: 1-800-273-8255 | www.988lifeline.org

NH National Alliance on Mental Illness: www.naminh.org

The American Association of Suicidology: www.suicidology.org

The American Foundation for Suicide Prevention: www.afsp.org

In NH: Dial 911 (medical) or 988 (mental health) for Emergencies

Intervention

1. If a student expresses intent to harm self or others the student's counselor and an administrator meet with the student and conduct a safety assessment
2. If risk is determined, the suicide prevention protocol is followed
 - a. Parent is called-- safety risk summary is completed
 - b. Student must be seen by a licensed mental health practitioner before returning to school
3. Upon the student being found safe, a re-entry meeting occurs to develop a safety support plan
 - a. The student, family, counselor, and administrator develop this plan with input, as needed, by the licensed mental health practitioner

		On site	Off site	What this looks like
1	Private mental health practitioner	X	✓	<ul style="list-style-type: none"> • Same day appointment • In-person or telehealth • With a practitioner familiar to the individual and their needs
2	Mobile crisis response team	✓	✓	<p>Greater Nashua Mental Health (GNMH)</p> <ul style="list-style-type: none"> • A team will arrive within an hour to the caller's location and will conduct a comprehensive assessment
3	Walk-in and Urgent Care clinics, Emergency room	X	✓	<ul style="list-style-type: none"> • Within the local community • May make referrals to other practitioners • Highly stimulating environment

Post Intervention

- Regular counselor/student check-ins are scheduled
- The counselor works with the family to make sure outside therapeutic sessions are in place
- Counselor provides a release of information form allowing collaboration between outside mental health practitioner and school
- If appropriate, a disabilities services referral may be made to determine whether a formal plan is necessary
 - Students who may already have a 504 plan or IEP in place, a progress meeting may be scheduled to carryover student needs and services into the student's formal plan

Supporting Every Student, Every Day

Our Commitment

- Safe, supportive, and connected school environments
- Proactive instruction and relationship-building
- Clear, consistent response to concerns

Our Approach

- Early identification and prevention
- Immediate, structured intervention when needed
- Collaboration with families and mental health professionals

Our Promise

- Every concern is taken seriously
- Every student is supported
- Every situation is followed through

Brookline School District

Suicide and Harm Prevention Plan

An Overview of Prevention, Intervention, and Postvention Practices

**Daniel Molinari, RMMS Principal
Charles Miller, CSDA Principal
Jennifer Dolloff, Special Education Administrator
Meg Peterson, Curriculum Administrator**

I. Suicide Prevention

A. District Suicide Prevention Coordinator

Lauren DiGennaro - SAU Director of Student Services

lauren.digennaro@sau41.org

B. Suicide Prevention Liaisons

1. Rebecca Hall - RMMS School Counselor

rebecca.hall@sau41.org

2. Jessica Visinski-Bumpus - CSDA School Counselor

jessica.visinskibumpus@sau41.org

C. Staff Training

1. At the outset of every school year, all staff are trained on Suicide Protocol: What to do when a student talks or writes about suicide.
2. In addition to the annual review of building procedures identified on the next page, staff members are trained annually in suicide prevention as required by RSA 193-J. The Brookline School District provides this required training through the NAMI Connect Program or through Vector Training, K-12 edition: "Youth Suicide: Awareness, Prevention and Postvention (Jason Flatt Act)", meeting the criteria of the RSA.
3. All staff are provided with the Suicide Protocol Chart highlighted (Appendix A) which is to be kept in an easily accessible place within their classroom.

D. Education for students

1. Focused on safe and healthy choice making, coping strategies, identification of risk factors, recognizing developmentally appropriate signs of struggle, and accessing resources at school and in the community. Counselors meet with students each year to build rapport, connection, and relationships.
2. School Counselors' lessons and presentations include friendship, the effects of bullying, anger management, problem solving, asking for help, challenging negative thoughts

and social/self-esteem information.

3. Community resources are updated and provided to students and their families as needed and are available on the school websites under Resources>School Counseling Tab as well as on the Family Portal>Documents and Resources.
4. Building-wide social/emotional learning (SEL) initiatives are part of our regular practice.

II. **Suicide Intervention**

A. Intervention Team Meetings

1. MTSS meetings are held to identify struggling students. Counselors attend common planning time with grade levels for early interventions.

B. Response to Concerns of Self-Harm

1. It is important to note that faculty and staff are not individually responsible to determine whether self-harm threats are of a serious nature. All threats or comments are to be taken seriously and reported immediately to the administration every time they occur. The situation will then be reviewed according to the crisis intervention protocol to determine if further evaluation is needed by an outside provider. Under no circumstances are faculty and staff to provide counseling or risk-assessment services. When faculty or staff hear or see a self-harm threat, they are to contact administration or designee so the student can be accompanied to school counseling, nurse, or administrative offices. Under no circumstances is an email sufficient notification to administration and/or School Counseling. If a student has expressed an intent to harm oneself or others the student's counselor and an administrator meet with the student and follow the crisis intervention protocol accordingly.

E. Interventions: The School Counselor/Administrator will:

1. Meet with the student to determine the nature of the emergency.
2. Consult with the appropriate administrator and explain the situation. Any further action should be decided by the school counselor/school psychologist and administrator and protocol followed accordingly (Appendix B).
3. Call the parent/guardian of the student to provide them with the details of the case. When the parent/guardian cannot be contacted, the individual named on the student's emergency health card will be contacted. If parent/guardian or designee cannot be reached contact the appropriate administrator and transportation to the ACCESS program will be provided.
4. Inform parent/guardian or designee that it is the school policy that in cases of student self-reported suicidal intent, ideation or plan, the student will be picked up from school and released to the custody of the parent.
5. Provide parent/guardian or designee with information about community crisis intervention services. Explain to the adult that the student must have an assessment by a hospital/physician/community crisis team or licensed therapist to return to school and a reentry meeting with the school counselor/therapist and administrator will take place before the student returns to classes. Paperwork must be presented at the meeting indicating the student is safe to return to school. The student will be released to the

parent/guardian or designee with names and phone numbers for referral and assessment.

6. Given an obstructive parent/guardian or designee, the school counselor will make the parent/guardian or designee aware that DCYF Protective services will be notified of the crisis and that the police will be called to provide transportation. The counselor/therapist will report to DCYF.
7. NO STUDENT IN THIS SITUATION SHOULD BE SENT HOME ALONE OR LEFT ALONE AT ANY TIME WHILE IN THE SCHOOL BUILDING.
8. If the student has threatened harm with a lethal means and is in possession of this means: Secure the area and prevent other students from accessing this area. Lethal means must be removed without putting anyone in danger. Call the SRO immediately.
9. Complete accompanying paperwork for documentation (Appendix B)
10. Allegations of neglect/abuse will always be referred to the DYCF. Parent may be contacted by school personnel or contact may be initiated by the Division.

	On site	Off site	What this looks like
1 Private mental health practitioner	X	✓	<ul style="list-style-type: none"> • Same day appointment • In-person or telehealth • With a practitioner familiar to the individual and their needs
2 Mobile crisis response team	✓	✓	Greater Nashua Mental Health (GNMH) <ul style="list-style-type: none"> • A team will arrive within an hour to the caller's location and will conduct a comprehensive assessment
3 Walk-in and Urgent Care clinics, Emergency room	X	✓	<ul style="list-style-type: none"> • Within the local community • May make referrals to other practitioners • Highly stimulating environment

Obtaining a risk assessment

III. Suicide/Safety Post-Intervention (after send out protocol)

A. Return to School

1. Upon the student being found safe, a re-entry meeting occurs to develop a safety support plan.
2. The student, family, counselor, and an administrator develop this plan with input, as needed, by the licensed mental health practitioner. School counselor/student check-ins are scheduled.
3. The counselor works with the family to support them with resources to obtain outside therapeutic supports.
4. Counselor may provide a release of information form allowing collaboration between outside mental health practitioners and school.
5. If appropriate, a disabilities services referral may be made to determine whether a formal plan is necessary.
 - a. For students who may already have a 504 plan or IEP in place, a progress meeting may be scheduled to carry over student needs and services into the

student's formal plan.

B. Protocol for Suicidal Attempt in the School Building

1. Keep the student safe and under close supervision. The student should always be supervised by an adult. Contact an administrator immediately.
2. The school administrator will notify counselor/therapist, school nurse, emergency medical professionals, community/hospital crisis service provider, SRO and the superintendent of schools.
3. The administrator will notify the parents/guardians of what has occurred and arrange to meet them at the hospital.
4. Call the hospital/community crisis assessment provider for instructions on where to bring the student. Have the student transported by community medical personnel or police.
5. If the student does not require emergency treatment or hospitalization and the immediate crisis is under control, release the student to the parent/guardian with arrangements for needed medical treatment and/or mental health counseling. Explain to the adult that the student must have an assessment by a hospital/community crisis team to return to school and a reentry meeting with the counselor/therapist and administrator will take place before the student returns to classes. Release the student to the parent/guardian or designee with names and phone numbers. Paperwork indicating that the student is safe to return to school must be submitted prior to reentry.
6. In the event the situation requires transportation to a hospital emergency department, EMS and/or law enforcement should be contacted to assess the situation and expedite the transition to the hospital.
7. Parents will be given the BSD paperwork for continued instructions and information.

APPENDIX A
STUDENT SAFETY PROTOCOL – Suicide and Harm Prevention
When a Student Talks or Writes About Suicide or Harm

Brookline School District: WHEN A STUDENT TALKS OR WRITES ABOUT SUICIDE:

Level #1 - CONCERN

You may become alarmed by student behaviors, comments, or writings such as:

1. Comments about death, wanting to die by suicide (even if expressed in joking manner).
2. Expressions of sadness, emptiness, hopelessness, pessimism, helplessness, worthlessness.
3. Evidence of self-injurious behavior.
4. Comments from other students about a classmate with these behaviors or feelings.
5. Withdrawal from friends, activities.
6. Marked changes in usual behavior such as losing interest/pleasure in usual activities, loss of energy or drive, falling asleep in class, restlessness/irritability, skipping class.
7. Evidence a student is having difficulty concentrating or remembering.
8. Marked changes in appearance such as weigh loss or gain.
9. Evidence of psychomotor agitation, excessive energy.

Contact an Administrator Immediately for Concerns 1-4 (above)
The Administrator will immediately escort student to School Counseling.
Notify an Administrator and Counselor for Concerns 5-9 (above)

Level #2 - CRITICAL SITUATION

The student is distraught and tells you he/she wants to hurt him/herself.

EXPECTATIONS OF TEACHERS, STAFF, AND COACHES:

During school hours:

1. Tell the student you are not allowed to keep this information confidential, and you need to tell someone who can help.
2. **Call administrator to bring student to School Counseling.**
3. Accompany the student to the Counselor's office.
4. Explain that the student must see a counselor /School Psychologist immediately.
5. If the student refuses to go with you, **do not allow the student to leave your space.** IMMEDIATELY telephone an available adult, (Administration, main office staff person, other School Counselor, School Nurse)

1. Counselor will call an administrator to join in meeting with the student.
2. The Counselor will encourage the student to talk about what is happening.
3. The Counselor or Administrator will call the student's parents and make appropriate decisions along with administration regarding the need for further assessment outside of school, per protocol.
4. If parent is unavailable or refuses, contact the Police for support to transport for evaluation. Follow up with DCYF

After school hours:

1. Encourage the student to talk about what is happening and attempt to calm him/her.
2. Tell the student you are not allowed to keep this information confidential, and you need to contact his/her parents.
3. Inform the appropriate school administrator who will follow protocol.
4. Call parents and request that they come to pick up their son/daughter.
5. If parents are unavailable, call the police or 911; the police can take the student to the nearest emergency room.
6. Remain with the student until parents or police come.

Post-event self-care: Hearing a student talk about suicide can trigger feelings in you. It is normal to feel helpless, angry, or an overwhelming sense of responsibility. After the crisis, take a moment to talk with someone you trust about your own feelings. You may wish to review what took place with a school Counselor.

Following a critical incident: A re-admit to school note is required from a health provider and a re-entry meeting will be scheduled with student, parent, counselor, and administrator.

The counselor will make every effort to follow up with you. Confidentiality requirements may prevent the Counselor from giving you complete feedback.

APPENDIX B
STUDENT SAFETY PROTOCOL FORMS

STUDENT SAFETY FORM

Date: _____ Student: _____

Counselor/School Psychologist/Social Worker: _____

Counselor/School Psychologist/Social Worker Contact Info: _____

Reporting Individual: _____

The following behaviors and/or statements were observed and reported as potential safety concerns:

The counselor/social worker/school psychologist, in conjunction with administration and parent(s), have deemed that safety concerns do not require external psychological evaluation or the student to be seen by outside services and can return to class.

The counselor/social worker/school psychologist, in conjunction with administration and parent(s), determine that safety concerns require external psychological evaluation and to be seen by outside services as listed below.*

***A re-entry meeting is required before returning to school. We require a document from the provider stating that your student was evaluated and is deemed safe to return to the school environment. Schedule this re-entry meeting with counselor/school psychologist/social worker and administrator after your student has been evaluated.**

The parent has been advised to seek medical, psychological, or psychiatric consultations to ensure their child's safety before they can return to school. Options are listed below.

- Student's outside counselor, therapist or doctor
- NH Rapid Response Mobile Crisis Unit 1-833-710-6477 or Visit NH988.com
- Greater Nashua Mental Health 603-889-6147
- ACCESS at SNHMC 603 -577-2728
- St. Joseph's Hospital (ER) Nashua, NH, 882-3000

Parent or Legal Guardian _____ Date: _____

School Personnel _____ Date: _____

School Personnel _____ Date: _____

Assessing Mental Health Clinician: _____ Date: _____

The information contained is for educational purposes only and is not intended as a substitute for professional diagnosis or treatment. Please consult a medical professional immediately if you suspect someone is suicidal.

**Hollis School District
Brookline School District
Hollis Brookline Cooperative School District**

**Information and Support for Parents of
Children Who Have Been Identified as at risk for Suicide**

So, what happens next?

After you receive the phone call from school staff informing you that your child is at risk, you will be provided with some recommendations and requirements for additional assessment. The safety of your child is our first priority.

If a student discloses suicidal thoughts along with a plan to act on these thoughts, it is district procedure that psychiatric professionals evaluate them to determine the level of risk to their safety. The assessment must be completed before your child will be allowed to return to school.

Protective Factors (not a complete list):

Protective factors are the positive conditions and resources that promote resiliency and reduce the potential for youth suicide. These include close family bonds, a strong sense of self-worth, personal control, a reasonably stable environment, best friends, responsibility to others, activities, pets, and lack of access to lethal means.

Suicide Warning Signs (not a complete list):

- Talking about death and dying in general.
- Talking about suicide or wanting to die; talking about means or methods to kill oneself; obtaining a weapon or other means.
- Feeling life is meaningless, feeling hopeless, helpless.
- Putting life in order or giving away possessions.
- Picking fights, arguing, irritability, increased anger.
- Refusing help, feeling beyond help.
- Sudden improvement in mood after being down or withdrawn. Neglect of appearance, hygiene, Sleep, and/or appetite changes. Dropping out of activities.
- Direct Verbal Clues such as "I wish I were dead," "You'll be better off without me," "I'm so tired of it all," "Pretty soon you won't have to worry about me," or "No one will miss me when I'm gone."

If you observe any of these signs or have other reasons to suspect your child may be at risk for suicide, ASK THEM. Say, "I'm concerned about you. You're not yourself lately. Are you thinking about killing yourself?" **DO NOT LEAVE YOUR CHILD ALONE.**

Other Considerations

Children are at far greater risk for suicide when medications or guns are accessible at home. Lock them up. Other factors such as previous suicide attempts, alcohol and substance abuse, mental illness, a family tragedy, and exposure to other young people who have experience with suicidal thinking/behavior may increase suicidal behaviors. Grief and loss issues such as the death of a relative, friend, or pet or the breakup of a relationship can trigger thoughts of dying. We also need to pay special attention to those young people who are exploring or questioning their sexual orientation because this can be a significant factor in assessing increased risk.

Resuming the School Routine

Once your child is determined to no longer be at imminent risk of harming themselves, creating a sense of routine and structure is helpful. It is also helpful to keep the school informed so your child may return to their coursework and activities as soon as possible. With this in mind, we require a re-entry meeting after the assessment and before your child begins their next school day. It is imperative that you attend this meeting.

Acting as your child's advocate, the school counselor, and the school nurse can be of tremendous support. The school nurse can regularly assess for any medical complications or medication side effects. District policy states that all medications a child uses are to be kept under the supervision of the nurse to ensure their appropriate application and monitor safe usage. We want to assist in coordinating care between your health providers and HBHS. Let us know what your child needs and how we can help. We'll do our best to support your child and you during this challenging time.

Additional Information

A number of resources are available to you.

The National Suicide Prevention Lifeline
1-800-273-8255
www.988lifeline.org
NH National Alliance on Mental Illness
www.namih.org

The American Association of Suicidology
www.suicidology.org
The American Foundation for Suicide Prevention
www.afsp.org

In NH: Dial 911 (medical) or 988 (mental health) For Emergencies

Hollis School District
Brookline School
Hollis Brookline COOP School District

STUDENT RE-ENTRY MEETING

Date:

Student:

Stakeholders Present:

Information Received From:

Intervention/Treatment Received:

Continued Treatment Recommendations:

Student Signature

Date

Parent Signature

Date

Administration Signature

Date

School Counselor/School Psychologist/School Social Worker Signature

Date

Permission granted to share confidential information with teachers? ___yes ___no

****Hollis, Brookline and Hollis-Brookline Cooperative Schools have an ethical obligation to ensure that appropriate counseling services are secured, and treatment recommendations followed. Failure to follow treatment recommendations may require notification to the Division for Children and Youth Services.****

**Hollis School District
Brookline School District
Hollis Brookline COOP School District**

Student Mental Health Safety Plan

Members of the student, Mental Health Safety Plan Team, may include:
Student, family/guardian, Administration, School Counselor, School Social Worker,
School Nurse

What would you like us to share with your teacher and school team? We are all here to support you.

Let's talk about some things that will help you feel safe and secure in the school environment. For example: Regular check-ins with a trusted adult, access to a quiet space for decompression.

What are some things your teacher or team may see or notice to show them you may be experiencing a difficult time?

For example: Increased visits to the Nurse's Station, not participating in work.

What helps you or do you think would help you when you are having a difficult time?

For example: Breathing exercises, listening to music, or engaging in physical activities.

Please provide copies of this document to the student, their family/guardian, and save a copy for your records

**Hollis School District
Brookline School District
Hollis Brookline COOP School District**

Safety Intervention Protocol Checklist

- Staff Member _____ notified the School counselor and/or the designee of potential suicidal risk.
- Risk interview conducted by _____
- Safety screening interview complete
- Parent/Guardian contacted and contact form complete
- Student referred for emergency assessment if needed
- Release of information signed
- Return to school form completed by treating physician
- Return to school meeting
- Support plan developed

*Notify Attendance of student absence



To: Superintendent Bergskaug
From: BSB Policy Committee
RE: Policy Recommendations
Date: May 18, 2026

The Brookline Policy Committee makes the following policy recommendations for the May 27th, 2026 Brookline School Board meeting:

Present for a 4th read and adopt with no changes:

1. GBEBB: Employee- Student Relations

Present for a 3rd read and adopt with no changes:

1. JICK: Pupil Safety and Violence Prevention

Present for a 1st read and adopt with one minor changes:

1. EHB-R: Local Records Retention Schedule (previous adoption missing one section)
2. EBCC: Emergency Planning

Present for re-adoption with no changes:

1. ECA: Building Ground and Security
2. JICJ: Unauthorized Communication

Present for a 1st read:

1. EBCA: Crisis Prevention and Emergency Response Plans
2. IMG: Animals in the Classroom
3. BEDB: Agenda Preparation and Dissemination

GBEBB

Category: Recommended
See also: GBEBD, JICDAA

EMPLOYEE-STUDENT RELATIONS

Staff members are expected to maintain courteous and professional relationships with students, maintain an atmosphere conducive to learning, through consistently and fairly applied discipline and established professional boundaries.

For purposes of this policy, "staff member" and "staff" includes every person identified as a "covered individual" under relevant Board policies. When any of the following individuals are providing services directly to students of the District, this policy applies: employee, stipend position (e.g., coach, trainer, drama coach, etc.), designated volunteer (whether direct or through a volunteer organization), or any contractor or person working on behalf of a contractor.

A. Prohibited Interactions

The Board understands that Staff may interact with and have activities, friendships or natural relationships with students or the families of students outside of school. This Policy is not intended to prohibit such interactions, provided that appropriate limits are maintained.

The below types of interactions with District students are prohibited unless necessary to serve an educational or health-related purpose. Note that many of the interactions listed are also prohibited under other policies or laws (harassment, abuse/neglect, Code of Conduct for NH Educators, etc.), and this policy in no way limits the application of those policies or laws, including any reporting requirements.

1. Staff members shall not make derogatory comments to students regarding the school and/or its staff.
2. The exchange of purchased gifts between staff members and students is discouraged and prohibited when the gift is of more than de minimis value or is directed to an individual student.

3. Staff members shall not fraternize, written or verbally, with students except on matters that pertain to school-related issues.
4. Staff members shall not associate with students in any situation or activity which could be considered sexually suggestive or involve the presence or use of tobacco, alcohol or drugs.
5. Dating between staff members and students is prohibited.
6. Staff members shall not use insults or sarcasm against students as a method of forcing compliance with requirements or expectations.
7. Staff members shall maintain a reasonable standard of care for the supervision, control and protection of students commensurate with their assigned duties and responsibilities.
8. Staff members shall not send students on personal errands.
9. Staff members shall, pursuant to law, immediately report any suspected signs of child abuse or neglect.
10. Staff members shall not attempt to guide, assess, diagnose or treat a student's personal problem relating to sexual behavior, substance abuse, mental or physical health and/or family relationships but, instead, should refer the student to the appropriate individual or agency for assistance.
11. Staff members shall not disclose information concerning a student to any person not authorized to receive such information. This includes, but is not limited to, information concerning assessments, ability scores, grades, behavior, mental or physical health and/or family background. Any request for this information shall come through the school office.
12. Staff members shall not be alone in a room with an individual student with a door closed, a locked door, or with the lights off.
13. Staff members are strongly discouraged from socializing with students outside of school on social networking websites, consistent with the provisions of Policy GBEBD.
14. Unless following a published District emergency health or medical emergency protocol or policy, staff shall not accompany or transport a minor to any medical appointment, mental health appointment or visit that includes any type of mental health evaluation, treatment, or counseling, or any other health-related appointment or visit, without the knowledge and approval of the minor's parent or guardian. In the case where a parent or guardian cannot be reached and in consultation with emergency services, two adults will

accompany the child at all times until the arrival of a parent or guardian.

B. Violations and Reporting Violations

Staff members who violate this policy may face disciplinary measures, up to and including termination, consistent with state law and applicable provisions of a collective bargaining agreement.

Any employee who witnesses or learns of any of the above behaviors shall report it to the building principal or Superintendent immediately.

Additionally, if the alleged violation of the above would also constitute a violation of the Code of Conduct for New Hampshire Educators, and the reporting employee is also a Credential Holder, then the Credential Holder must also make such reports as are required by the Code of Conduct and related Board policies.

Additional reporting is required if the conduct constitutes abuse or neglect prohibited by RSA 169-C (see Board policy JLF), or is required under some other Board policy, statute or regulation.

C. Dissemination of Policy

The Superintendent shall ensure that all staff members are provided a copy of this policy each year by way of handbooks, or other appropriate means.

Revised: September 2009
Reviewed: June 2004
Revised: July 1998, August 2006

1st Reading: November 27, 2012
2nd Reading: December 18, 2012
3rd Reading: January 22, 2013
Adopted: January 22, 2013

1st Reading: December 17, 2025 (as amended)
2nd Reading: January 15, 2026
3rd Reading: April 22, 2026 (as amended)
4th Reading: May 27, 2026

PUPIL SAFETY AND VIOLENCE PREVENTION - BULLYING

Category: *Priority/Required by Law*

See also [JBAA](#), [JIC](#), [JICD](#), [IHBA](#)

- A. **Purpose and Intent:** The Brookline School District is committed to providing a safe and respectful learning environment for all students. Through education, prevention, and consistent enforcement, we aim to eliminate bullying and promote positive peer relationships for all of our students.
1. Prohibition of Bullying or Cyberbullying of a Student - RSA 193-F:4, II(a): This policy is intended to comply with and implement RSA 193-F. Bullying, in any form—whether physical, verbal, social, or cyber—is strictly prohibited and will not be tolerated. This policy defines bullying and related conduct, and establishes clear procedures for reporting, investigating, and responding to incidents.
 2. Protection of all School Aged Children - RSA 193-F:4, II(c): This policy shall apply to all students and school-aged persons on school district grounds and participating in school district functions, whether or not such school-aged person is a student within the District and regardless of their status under the law. District staff will coordinate with staff from other districts, if an allegation of bullying involves a student who is not a resident of the District.
 3. Prohibition of Retaliation and False Accusations - RSA 193-F:4, II(b): This policy prohibits retaliation or false accusations against a victim, witness, or anyone else who, in good faith, provides information about an act of bullying or cyberbullying. An unsubstantiated allegation of bullying, without more, will not constitute a false accusation against an alleged perpetrator.

B. Definitions (RSA 193-F:3)

1. Bullying: Bullying is hereby defined as a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another pupil which:
 - a. Physically harms a pupil or damages the pupil's property;
 - b. Causes emotional distress to a pupil;
 - c. Interferes with a pupil's educational opportunities;
 - d. Creates a hostile educational environment; or
 - e. Substantially disrupts the orderly operation of the school and
 - f. Either occurs on, is delivered to, school property or a school-sponsored activity or event on or off school property; or occurs off of school property or outside a school-sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or any school-sponsored activity or event.

Bullying shall include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.

As used throughout this or other Board policies, and unless the context indicates otherwise, the term "bullying" as used in this policy will include cyberbullying.

2. "Cyberbullying" is defined as any conduct defined as "bullying" in this policy that is undertaken through the use of electronic devices. For purposes of this policy, any references to the term bullying shall include cyberbullying.
3. "Electronic devices" includes, but is not limited to, telephones, cellular or smartphones, computers, pagers, or any other device which is used for or can transmit: voice calls or messages; electronic mail; text/instant or other verbal messaging; images or videos; and websites.
4. "Parent" means a person who has legal custody of a minor child as a natural or adoptive parent, as a legal guardian, or who is functioning in a parental role if the actual parent or guardian is absent from the child's daily life. Additionally, "parent" may include students who have been emancipated, either by age or legal process. The term "parent", shall not, however, include a parent as to whom the parent-child relationship has been terminated by judicial decree or voluntary relinquishment.
5. "Perpetrator" means a student who engages in bullying or cyberbullying.
6. "Principal" shall mean and include the building Principal or other senior building administrator of a school, as well as any qualified person appointed by the Principal to carry out all or some Principal functions as described in this policy. References to "Principal" throughout this policy refer to the Principal or designee.
7. "Retaliation" means and includes such conduct as intimidation, threats, coercion, harassment, or discrimination in response to (or in an effort to prevent) a victim, alleged victim, witness or other person, who in good faith provides information about an act or conduct that the person providing the information believes is bullying or cyberbullying.
8. "School property" means all real property and all physical plant and equipment used for school purposes, including public or private school buses or vans.
9. "Staff" means and includes all district, school or SAU employees, designated volunteers (as defined in Board policy GBCD), or other volunteers who are regularly on school property, or who have significant contact with students, and any employees of a company under contract to the District or SAU and who have significant contact with students.
10. "Student" shall have the same meaning as "pupil" as used in RSA 193-F and this or any other Board policy.
11. "Superintendent" means the Superintendent (Senior Education Official) or other person designated by the Superintendent to carry out all or some Superintendent functions as described in this policy. References to "Superintendent" throughout this policy refer to the Superintendent or designee.

12. “Victim” means a student against whom bullying or cyberbullying has been perpetrated.

C. Retaliation - RSA 193-F:4, II(b). Retaliation or false accusations related to bullying or cyberbullying shall be deemed a violation of this policy, and students engaging in retaliation or making false accusations may be subject to disciplinary action. Upon receiving any report of bullying or cyberbullying, the Principal will immediately assess the need to develop a plan or take steps to protect the alleged victim or any witnesses against retaliation. The same assessment shall be made at any point upon a report of retaliation or false accusations made during or after a bullying/cyberbullying investigation.

Reports of retaliation or false accusations relating to a bullying/cyberbullying report may be made in the same manner as for reports of bullying/cyberbullying as provided in this policy.

Investigations, and responses (i.e., interventions, supportive measures, disciplinary consequences) to reports of retaliation or false accusations may be made as provided in the same manner as provided in the applicable sections below for reports or incidents of bullying/cyberbullying, or in accordance with procedures and provisions set forth in the student handbook

D. Procedures for Reporting Bullying, Cyberbullying, Retaliation or False Accusations - RSA 193-F:4, II(f). At each school, the Principal is responsible for receiving reports or complaints of bullying or cyberbullying.

1. **Student Reporting:** Any student who believes he or she has been the victim of bullying/cyberbullying, retaliation, or false accusations should report the alleged acts immediately to the Principal, or to a school district employee or volunteer that the student feels more comfortable making the report.
2. **Staff Reporting:** Any school employee or volunteer who receives a report of, witnesses, or has knowledge or belief that bullying/cyberbullying or retaliation may have occurred, shall inform the Principal as soon as possible, but no later than the end of that school day.
3. **Parent Reporting:** Parents and other adults are also encouraged to report any concerns about possible bullying/cyberbullying or retaliation of students to the Principal.
4. **Report Forms:** The administration may develop student reporting forms to assist students and staff in filing such reports. An investigation shall still proceed even if a student is reluctant to fill out the designated form and chooses not to do so.
5. **Anonymous Reports:** The Principal may develop a system or method for receiving anonymous reports of bullying within the building. Although students, parents, volunteers and visitors may report anonymously, an investigation based upon such reports may by necessity be incomplete. More significantly, formal disciplinary action may not be based solely on an anonymous report, and, likewise, other remedial or supportive measures may require some form of evidentiary verification.

E. Actions Upon Receipt of Report of Bullying or Cyberbullying

1. **Receipt of Report:** Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section F of this policy and shall assess:

- a. the need for a plan to protect students against retaliation,
 - b. whether the conduct may be construed as illegal discrimination or harassment related to a protected class as set forth in Board policy AC (if so, the Principal shall confer with the District staff member(s) charged with handling such discrimination or harassment to determine how to proceed (e.g., parallel or combined investigations)); and
 - c. whether such conduct constitutes a safe schools violation requiring a report pursuant to RSA 193-D:4 and Ed 317.05.
2. Parental Notice of Bullying Report — RSA 193-F:4, II(h). Within 48 hours of receiving a report of bullying, the Principal will notify the parents of any student reported as a victim of bullying, as well as the parents of any student who has been reported as a perpetrator of bullying. Such notification may be made by telephone, writing or personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be included in the investigative report. Notifications shall be consistent with the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) relative to the student privacy rights of each student indicated in the report.

The Principal may request of the Superintendent a waiver of the parental notification requirement, which may be granted only if the Superintendent deems such a waiver to be in the best interest of either the alleged victim or alleged perpetrator. If the waiver is granted, it shall be documented in writing.

3. Bullying Across School Districts — RSA 193-F:4, I(j). In cases of bullying and/or cyberbullying across multiple school districts, the Principal shall commence an investigation and contact the other involved school district(s) to collaborate investigation efforts. In cases of bullying and/or cyberbullying across multiple states, the Principal shall also inform the New Hampshire attorney general's office.

F. Investigative Procedures - RSA 193-F:4, II(j)

1. Upon receipt of a report of bullying, the Principal shall, within 5 school days, initiate an investigation into the alleged act. If the Principal is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another district employee to conduct the investigation.
2. The investigation should include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately, and shall be confidential to the extent permitted by law. Each individual will be interviewed separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.
3. The investigation should include review of any available surveillance recordings subject to the provisions of applicable Board policies.
4. If the alleged bullying was in whole or in part cyberbullying, the Principal may ask students and/or parents to provide the District with printed copies of the e-mails, text messages, website pages, or other similar electronic communications, consistent with Board policy JIH and RSA 189:70. RSA 189:70, II(d). The Principal may not, however, take any of the following actions:

- i. Require or request a student or prospective student to disclose or to provide access to a personal social media account through the student's or prospective student's user name, password, or other means of authentication that provides access;
- ii. Require or request a student or prospective student to access a personal social media account in the presence of any employee of the educational institution in a manner that enables the employee to observe the contents of the personal social media account;
- iii. Compel a student or prospective student to add anyone to his or her list of contacts associated with a personal social media account or require, request, suggest, or cause a student or prospective student to change the privacy settings associated with a personal social media account;
- iv. Take or threaten to take any action against a student or prospective student to discipline or prohibit such student or prospective student from participation in curricular or co-curricular activities for refusal to disclose information or to take the above actions.

RSA 189:70, I(a)-(d). The Principal may, however, monitor the usage of the District's computer network. In addition, the Principal may take any of the above listed actions if the social media account was created or provided by the District, if the student was provided advance notice that the account may be monitored at any time by District employees. RSA 189:70, III.

5. The Principal or other investigator shall consider all relevant facts and circumstances during the course of the investigation, including but not limited to:
 - a. Description of incident, including the nature of the behavior;
 - b. How often the conduct occurred;
 - c. Whether there were past incidents or past continuing patterns of behavior;
 - d. The characteristics of parties involved, (name, grade, age, etc.);
 - e. The identity and number of individuals who participated in bullying behavior;
 - f. Where the alleged incident(s) occurred;
 - g. Whether the conduct adversely affected any student's education or educational environment;
 - h. Whether the conduct physically harmed the alleged victim;
 - i. Whether the conduct damaged the alleged victim's property;
 - j. Whether the conducted caused emotional distress to a pupil;
 - k. Whether the conduct was motivated by an imbalance of power based on the pupil's actual or perceived personal characteristics, behaviors, or beliefs, and/or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.;
 - l. Whether the conduct violated any District or school policies or rules; and

- m. The date, time and method by which parents or legal guardians of all parties involved were first contacted.
6. The Principal shall complete the investigation within 10 school days of receiving the initial report. If the Principal needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the Principal shall notify in writing all parties involved of the granting of the extension.

Without limiting what might constitute sufficient cause for an extension under this paragraph, the Superintendent may consider the interests of the victim or alleged perpetrator related to any investigation into some or all of the same alleged conduct which other investigation includes procedures and timelines mandated by a regulation or statute other than RSA 193-F (e.g., Title IX, criminal investigations, etc.). Before waiving the time requirement on account of such other investigation, the Superintendent should confer with counsel and or the District's Title IX Officer.

G. Completion of Investigation and Report

1. Investigative Determination and Report: Whether a particular action or incident constitutes bullying/cyberbullying, retaliation or other violation of this policy – requires review and consideration of available evidence of all facts and surrounding circumstances. The investigative determination along with a summary of the investigation, shall be included in a comprehensive report. If the determination is that the bullying allegation is substantiated, the report shall include provisions describing any disciplinary consequences, interventions, supportive measures or other assistance for the victim or perpetrator, and, when indicated, any steps appropriate to protect all students from retaliation of any kind. The report may also include policy, training or other recommendations for preventing future bullying conduct within the school.
2. Communication with Students and Parents Upon Completion of Investigation - RSA 193-F:4, II(m).
 - a. The Principal will meet promptly with each student (alleged victim and alleged perpetrator) involved in the incident(s) and communicate the general investigative determination as to whether the allegations of bullying/cyberbullying were substantiated, and any initial consequences or interventions appropriate to the determination.
 - b. Within 10 school days of the completion of the investigation, the Principal will notify the parents of the alleged victim and of the alleged perpetrator of the outcome of the investigation and the school's remedies and assistance, within the boundaries of applicable state and federal law. The initial communication may be in writing, in person or by telephone, but if verbally, the Principal will also send a letter confirming earlier determination to the parents within 2 school days confirming the earlier notification.
 - c. If the parents request, the Principal shall schedule a meeting with them to further explain the investigative determination.

- d. In accordance with the Family Educational Rights and Privacy Act and other laws concerning student privacy, the District will not disclose educational records of students, including the discipline and remedial action assigned to those students and the parents of other students involved in a bullying incident.
3. Appeals: A parent aggrieved by the investigative determination of the Principal may appeal the determination in accordance with the standards and procedures set forth for Level II and Level III appeals in Board policy ACA.
4. Additional Reporting Requirements.
 - a. Reporting Substantiated Incidents - RSA 193-F:4, II(l): The Principal shall forward all substantiated reports of bullying to the Superintendent upon completion of the Principal's investigation.
 - b. Department of Education Reports - RSA 193-F:4, II(g): The Principal shall be responsible for completing such reports/forms as required by the New Hampshire Department of Education (NHED) for all substantiated incidents of bullying. Irrespective of the time/date a form/report is due to be filed with NHED, the report/form or the information required for the report/form shall be completed/compiled within 10 school days following an investigative finding of a substantiated bullying/cyberbullying report. The Principal or designee shall retain a copy and shall forward one copy to the Superintendent. Hard copies are not necessary if the digital form/data is retained and accessible to both the building administration and SAU.
 - c. Reporting to NH Department of Education - RSA 193-F:6, I. The Superintendent shall annually report the District's substantiated incidents of bullying to the New Hampshire Department of Education. Pursuant to FERPA, such reports shall not contain any personally identifiable information pertaining to any student.

H. Substantiated Instances of Bullying/Cyberbullying, Retaliation or False Accusations: Interventions, Remedial Measures and Disciplinary Consequences — RSA 193-F:4, II(k).

While students who have been found to have committed an act of bullying/cyberbullying, or engaged in retaliation or made a false accusation, can face disciplinary consequences, the Board encourages the administration and school district staff to explore alternative or additional measures and interventions to address the substantiated instances of bullying/cyberbullying, and prevent their reoccurrence.

1. Interventions and Other Remedial Measures: Examples of interventions and remedial measures include, but are not limited to:
 - a. Restitution,
 - b. Parent conferences,
 - c. Student counseling,
 - d. Behavior assessment,
 - e. Corrective instruction or other relevant learning experience,

- f. Peer support group, and
- g. Mediation (but only after the investigation has been completed).

Interventions and other remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

A finding that an allegation of bullying/cyberbullying, retaliation, or a false accusation is unsubstantiated *does not* preclude the District from implementing interventions and other remedial measures, when appropriate to do so.

- 2. **Disciplinary Consequences** - RSA 193-F:4, II(d)- Disciplinary consequences for students shall be consistent with District policies and the student handbook for the conduct that violated this policy. Disciplinary consequences should be varied according to specific circumstances such as: the nature of the behavior, the developmental age of the student, the student's prior disciplinary history, performance. Students will be afforded any due process applicable to the level of consequences as provided in Board policy JICD, RSA 193:13 and Ed 317.

I. Dissemination of Policy and Bullying Prevention Education - RSA 193-F:4, II(e) and 193-F:5.

- 1. **Staff and Volunteers:** All staff will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (employee handbook, hard copy, website, workshops, etc.). The Superintendent will ensure that all school employees and volunteers receive **annual** training on bullying and related Board policies, consistent with RSA 193-F:5.
- 2. **Students:** All students will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (student handbook, mailing, hard copy, website, etc.).

Each year, all students will participate in programming that includes anti-bullying/cyberbullying materials presented in age-appropriate language. The materials and information should, among other things, describe expectations for student behavior, emphasize an understanding of what bullying/cyberbullying, harassment and intimidation is and looks like, the District's prohibition of such conduct and the reasons why the conduct is destructive, unacceptable, and how and when the conduct can lead to disciplinary consequences.

The Superintendent, in consultation with staff, will, to the extent reasonably possible, integrate student anti-bullying training and education into the district's curriculum, behavior programs and other violence prevention efforts.

- 3. **Parents:** The Superintendent will ensure that all parents are annually provided with a copy of this policy or informed in writing where a copy of the policy may be located on the District and/or school's website. Student/family handbooks will include information of the District/school's anti-bullying program, as well as the means for students to report bullying acts either experienced or witnessed, and how parents, themselves, may inform/report to the school when they believe their child is being bullied or is bullying other students and encourage their

children to report bullying when it occurs.

4. Additional Notice and School District Programs: The Board may, from time to time, host or schedule public forums in which it will address this anti-bullying policy, discuss bullying in the schools, and consult with a variety of individuals, including teachers, administrators, guidance counselors, school psychologists and other interested persons.

J. Summary of School Officials' Duties to Implement Policy - RSA 193-F:4, II(n)

The Superintendent, as the person charged with supervision of all employees of the District, is responsible for the implementation of this policy and the provisions of RSA 193-F. The School Principal(s) are expected and required by statute to implement this policy within their respective school buildings and ensure the procedures are followed.

Consistent with this Policy, the Principal(s) shall receive reports of alleged bullying or retaliation, investigate the alleged conduct, and communicate with the parties involved (including their parents) consistent with privacy laws, and communicate/report to the Superintendent. The Superintendent shall oversee the Principal(s) in their duties relative to this policy and shall ensure each school is compliant with this policy. Additionally, the Superintendent, will receive reports of substantiated incidents, review waivers and time extension requests, and communicate with the Principal(s), the School Board, and the NH Department of Education, all as provided in this policy.

K. Immunity and Liability – RSA 193-F:7 & 9

Under 193-F:7, employees, volunteers, students, parents and any other person covered by this policy will be immune from civil liability for **good faith** conduct arising from or pertaining to the reporting, investigation, findings, recommended response, or implementation of a recommended response under this policy or RSA 193-F. (Note – civil liability could arise, (including for attorney fees) in the event of gross negligence or willful misconduct for violations of this policy.)

Legal References:

RSA [193-F](#), Pupil Safety and Violence Prevention Act

RSA [187:70](#), Educational Institution Policies on Social Media

RSA [570-A:2](#), Capture of Audio Recordings on School Buses Allowed

NH Code of Administrative Rules, Section Ed 306.04(b)(7), Student Harassment

1st Reading: October 26, 2010

2nd Reading: November 23, 2010

3rd Reading: November 23, 2010 (Waived)

Adopted: November 23, 2010

1st Reading: June 22, 2022

2nd Reading: September 28, 2022

3rd Reading: November 2, 2022 (as amended)

Adopted: November 2, 2022

1st reading: August 23, 2023 (as amended)

2nd Reading: September 27, 2023

3rd & Adopt: November 29, 2023

~~1st Reading: September 15, 2010~~

~~2nd Reading: November 17, 2010~~

~~Adopted: November 17, 2010~~

~~1st Reading: December 11, 2019~~

~~2nd Reading: January 22, 2020~~

~~Adopted: February 12, 2020~~

1st Reading: December 17, 2025

2nd Reading: April 22, 2026 (as amended)

3rd Reading: May 27, 2026

EHB-R LOCAL RECORDS RETENTION SCHEDULE

See Board Policy: EHB
Related Policies: EH, EHAB, JRA, and GBJ

Type of Record	Statute, Rule, or other legal authority – if none listed the retention period is a recommendation	Retention Period
Business Records		
Accident Reports:		
• Employee		Term of employment, plus 20 years
• Student		Age of majority, plus 6 years
Accounts Receivable	RSA 33-A:3-a	Until audited, plus 1 year
Annual Audit	RSA 33-A:3-a (10 years)	Permanent
Annual Report (District), Warrants, Annual Meeting Minutes, Budgets (District & SAU)	RSA 33-A:3-a	Permanent
Application for Federal Grants	20 U.S.C. 1232f., (three years after the completion of the activity for which the funds are used) other authorities may apply	5 years
Architectural Plans		Permanent
Asbestos Removal		Permanent
Bank Deposit Slips	RSA 33-A:3-a	6 years
Bonds and continuation certificates	RSA 33-A:3-a (expiration plus 2 years)	Permanent
Budget Worksheets		End of budget year, plus 1 year
Cash receipts, disbursement records, checks	RSA 33-A:3-a	Until Audited and at least 6 years after last entry
Child Labor Permits		1 year
Work-study	29 C.F.R. §570.37	3 years from date of enrollment
• Construction Contracts, Capital projects, fixed assets that require accountability after acquired*	RSA 33-A:3-a (Life of project/asset)	Life of contract, building, asset plus 20 years

EHB-R LOCAL RECORDS RETENTION SCHEDULE

<ul style="list-style-type: none"> Engineering Surveys 		Permanent
<ul style="list-style-type: none"> Unsuccessful bids 	RSA 33-A:3-a (Completion of project, plus one year)	Life of contract plus 3 years
Certified Educator		Permanent
COBRA Notices	42 U.S.C. 300bb-1, et. seq.(3 years) ERISA 29 U.S.C. §1027 (6 years)	6 years from date of issue
Collective Bargaining Agreements		Permanent
Correspondence for Business transactions*		Life of subject matter plus 4 years
Correspondence - General		3 years or longer when historic/useful
Correspondence Transitory	RSA 33-A:3-a	As needed for reference
Deeds		Permanent
District Meeting Minutes & Warrant		Permanent
Insurance policies	RSA 33-A:3-a	Permanent
Notes (loan documents)	RSA 33-A:3-a	Until paid, Audited, plus 3 years
Student Activities Records/Accounts	RSA 33-A:3-a (bank deposit slips and statements 6 years)	Until Audited, plus 6 years
Enrollment Reports:		
<ul style="list-style-type: none"> Fall Reports A12A (RSA 189:28) 		Permanent
<ul style="list-style-type: none"> Pupil Registers 	RSA 189:27-b	Permanent
<ul style="list-style-type: none"> Resident Pupil Membership Forms 		14 years
<ul style="list-style-type: none"> School Opening Reports 		3 years

<ul style="list-style-type: none"> Statistical Report A-3 (RSA 189:28) 		Permanent
Federal Projects Documents	Review specific project/grant program requirements. 20 U.S.C. 1232f, (three years after the completion of the activity for which the funds are used), other authorities may apply	5 years after submission of final audit report and documentation for expenditures, unless there is an ongoing audit
FICA Reports – monthly		7 years

EHB-R LOCAL RECORDS RETENTION SCHEDULE

Fixed Trip Requests/Confirmation		1 year
Fixed Assets Schedule		Permanent/as updated
Form C-2 Unemployment		6 years
Wage Report (DES 100)		6 years
Invoices*	Until Audited, plus 1 year	3 years*
MS-22 Budget Form		6 years
MS-23 Budget Form		6 years
MS-25 Budget Form		Permanent
Minutes of Board Meetings, Board Committees	RSA 91-A:2, II, RSA 33-A:3-a	Permanent
Purchase Orders*		Until Audited, plus 1 year
Request for Payment Vouchers*		Until Audited, plus 1 year
Requisitions*		Until Audited, plus 1 year
Retirement Reports – Monthly		1 year
Time Cards:		
• Bus Drivers	Lab 803.03. Notification and Records no less than 4 years	5 years
• Custodial	Lab 803.03. Notification and Records no less than 4 years	5 years
• Secretarial	Lab 803.03. Notification and Records no less than 4 years	5 years
• Substitute Teachers pay slips	Lab 803.03. Notification and Records no less than 4 years	5 years
Payroll Records	RSA 33-A:3-a Audited, plus 2 year 29 C.F.R. §1627.3 (3 years) ADEA: 29 U.S.C. §626, 29 CFR Part 1602 (2 years from job action); 29 C.F.R § 825.500 FMLA, 29 U.S.C.§2616, 3 years	6 years
Travel Reimbursements*	Until Audit, plus 1 year	3 years*
Treasurer’s Receipts – canceled checks		6 years
Treasurer’s Report		6 years
Vocational Education:		
• AVI Forms		1 year
• Vocational Center Regional Contracts		20 years
• Federal Vocational Forms*		6 years

EHB-R LOCAL RECORDS RETENTION SCHEDULE

Vouchers Manifests*		Until Audit, plus 1 year
Tax Forms:		
<ul style="list-style-type: none"> W-2's, 1099 * 	Keep all records of employment taxes for at least four years after filing the 4th quarter for the year. – 26 C.F.R § 31.6001-1 (e)(2)(tax advisors say 7 years)	7 years
<ul style="list-style-type: none"> W-4 Withholding Exemption Certificate 	RSA 33-A:3-a. Retirement or termination, plus 20 years	Term of Employment, plus 20 years
<ul style="list-style-type: none"> W-9 	Keep all records of employment taxes for at least four years after filing the 4th quarter for the year. – 26 C.F.R § 31.6001-1 (e)(2) (tax advisors say 7 years)	7 years
<ul style="list-style-type: none"> 941-E Quarterly Taxes 	Keep all records of employment taxes for at least four years after filing the 4th quarter for the year. – 26 C.F.R § 31.6001-1 (e)(2) (tax advisors say 7 years)	7 years
Personnel Records	RSA 33-A:3-a. Retirement or termination, plus 20 years	Term of Employment, plus 20 years
Application for employment - Successful	RSA 33-A:3-a Unsuccessful applicants: current year, plus 3 years.	Term of Employment, plus 20 years
Attendance Records:		
<ul style="list-style-type: none"> Leaves 	Family Medical Leave Act –RSA 33-A:3-a. Retirement or termination, plus 20 years	Term of Employment, plus 20 years
<ul style="list-style-type: none"> Request for Leaves 		1 year
Class Observation Forms		1 year
Criminal Record Check:		
<ul style="list-style-type: none"> No criminal record 	RSA 189:13-a (Superintendent only)	Destroy immediately after review
<ul style="list-style-type: none"> Criminal record 	RSA 189:13-a (Superintendent only)	Destroy within 30 days of receipt

Civil Rights Forms, Discrimination claims, accommodation under ADA, information used for EEO-5 report, EEO-5 report	29 C.F.R. §1602.40; 42 U.S.C. 12117; 42 U.S.C. § §§ 2000e-8-2000e-12; 42 U.S.C. § 2000ff-6; (final disposition, 2 years, 3 years)	6 years
Deferred Compensation plans	RSA 33-A:3-a	7 years

EHB-R LOCAL RECORDS RETENTION SCHEDULE

Dues Authorization	RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years
Employment test papers with results	29 C.F.R. §1627.3	Term of Employment, plus 20 years
Evaluations	RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years
HIPPA Documentation	RSA 33-A:3-a. – Personnel record HIPPA: 45 C.F.R. §164,316(b) & .530(j) – 6 years. HITECH 42 U.S.C. §17938	Term of Employment, plus 20 years
Labor-PELRB actions	RSA 33-A:3-a	Permanent
Labor Negotiations	RSA 33-A:3-a	Permanent
Legal Actions - lawsuits	RSA 33-A:3-a	Permanent
Medical Benefits Application	RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years
Medical exams, Physical examinations used for personnel action	29 C.F.R. §1627.3(One year from date of personnel action) RSA 33-A:3-a. – Personnel record 29 C.F.R. §1910.1020 (term of employment plus 30 years)	Term of Employment, plus 20 years
Oaths of Office	RSA 33-A:3-a Term, plus 3 years	Permanent
Promotion, demotion, transfer, selection for training, layoff, recall, or discharge	29 C.F.R. §1627.3 (1 year from date of action) RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years
Recruitment Documents	29 C.F.R. §1627.3	Term of Employment, plus 20 years
Re-employment Letter of Assurance	RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years
Retirement application	RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years

School Bus Driver Drug Tests – positive results & records of administration of test	49 C.F.R. §382.401; 49 C.F.R. § 40.333	5 years
School Bus Driver Drug tests – negative & cancelled	49 C.F.R. §382.401	1 year

EHB-R LOCAL RECORDS RETENTION SCHEDULE

Separation from Employment Form/Letter	RSA 33-A:3-a. – Personnel record	Term of Employment, plus 20 years
Settlement agreements, even if in anticipation of a lawsuit	RSA 91-A:4, VI (10 years)	Permanent
Staff Development Plan	Term of Employment, plus 20 years	Term of Employment, plus 20 years
Substitute Teacher Lists		7 years
Student Records:		
Applications for Free/Reduced Lunch		6 years
Assessment Results	Ed 306.04 <u>Policy Development</u> , (h) complete and accurate records of students' attendance and scholarship be permanently kept and safely stored in a fire-resistant file, vault, or safe.	Permanent
Attendance	Ed 306.04 <u>Policy Development</u> , (h) complete and accurate records of students' attendance and scholarship be permanently kept and safely stored in a fire-resistant file, vault, or safe.	Permanent
Disciplinary Records		Term of Enrollment, plus 3 years
Early Dismissal		1 year
Emergency Information Form		1 year/as updated
Grades	Ed 306.04 <u>Policy Development</u> , (h) complete and accurate records of students' attendance and scholarship be permanently kept and safely stored in a fire-resistant file, vault, or safe.	Permanent
Health and Physical Records		Term of Enrollment, plus 3 years
Immunization Record		Term of Enrollment, plus 3 years
Log of requests for access to education records	FERPA 20 U.S.C. §1232g (b)(4)(A)	As long as the education record is retained

Medical Reports		Term of Enrollment, plus 3 years
Registration Form		Term of Enrollment, plus 3 years

EHB-R LOCAL RECORDS RETENTION SCHEDULE

Student Handbook		1 copy of each edition, Permanent
Transcripts	Ed 306.04 <u>Policy Development</u> , (h) complete and accurate records of students' attendance and scholarship be permanently kept and safely stored in a fire-resistant file, vault, or safe.	Permanent
Internal Records:		
Child Abuse Reports/Allegations		Permanent
Criminal Investigation		Permanent
Personnel Investigations		Permanent
Sexual Harassment		Permanent
Records Management, transfer to storage or disposal	RSA 33-A:3-a (summary report of what category of records, for what range of dates, was put in storage or destroyed)	Permanent
Vehicle maintenance	RSA 33-A:3-a	Life of vehicle, plus 3 years

<u>Google Accounts</u>	As approved in March 2024 by Superintendent Corey with reference to the <u>Data Governance Plan and policy EHAB.</u>	
<u>Custodial and Kitchen Staff</u>		<u>30 days after the final day of employment</u>
<u>Other Support Staff (i.e. ParaEducators, Secretaries, Substitutes, Contractors, School Boards, Coaches)</u>		<u>1 year after the final day of employment</u>
<u>Professional Staff</u>		<u>1 year after the final day of employment</u>
<u>School Administrators</u>		<u>Archived 1 year after the final day of employment and stored for an additional 5 years</u>
<u>District Administrators/Leadership</u>		<u>Archived 2 years after the final day of employment and stored for additional time at the discretion of the Superintendent</u>

EHB-R LOCAL RECORDS RETENTION SCHEDULE

<u>Graduated Students</u>		<u>90 days after the student's last day</u>
<u>Transfer Students</u>		<u>Disabled upon withdrawal and deleted 1 year after last day</u>

Items marked with an asterisk (*) are indicative of having implications with federal grant funding that must be considered.

1st Reading: September 27, 2023
 2nd Reading: November 29, 2023
 3rd Reading: Waived
 Adopted: November 29, 2023

1st Reading: April 22, 2026
 2nd Reading: Waived
 3rd Reading: Waived
 Adopted: April 22, 2026

1st Reading: May 27, 2026



Policy: EBCC

Section: Section E - Support Services

(BSD) Emergency Planning

EBCC

EMERGENCY PLANNING

In the event of an emergency such as a lock-down or bomb threat, procedures shall be followed that are on file with the SAU Office and local safety authorities.

Plans shall be reviewed at least annually by administrative and safety authorities.

The Superintendent can deny access to the emergency planning and safety procedures.

1st Reading: March 14, 2013
2nd Reading: April 29, 2013
3rd Reading: May 28, 2013
Adopted: May 28, 2013



Policy: ECA

Section: Section E - Support Services

(BSD) Buildings and Grounds Security

ECA

BUILDINGS AND GROUNDS SECURITY

The Brookline School Board requires close cooperation with local police and fire departments, and with insurance company inspectors.

Records and funds shall be kept in a safe place and under lock and key when required.

Access to school buildings and grounds outside of regular school hours shall be limited to personnel whose work requires it. An adequate key control system shall be established which will limit access to buildings to authorized personnel and will safeguard against the potential of entrance to buildings by keys in the hands of unauthorized persons.

School buildings shall be closed and locked after the last school activity has concluded in the afternoon except in those instances when there is continuous activity into the evening, in which case securing of the building shall be accomplished at the conclusion of such activity.

A building being used by an authorized school or community group in the evening, or on non-school days, shall be opened for such activity and secured again after its conclusion.

No unauthorized person or group shall be granted access to a secured building by any employee. Authorization may be granted only by the Board, by the Superintendent and their staff, and by the Principal of the school.

Detailed security regulations are available at the central office.

The building principal is responsible for enforcing this policy.

VANDALISM

Every citizen of the Brookline School District, students, and members of the police department are urged by the Brookline School Board to cooperate in reporting any incidents of vandalism to property belonging to the District and the name(s) of the person or persons believed to be responsible. Each employee of the District shall report to the Principal of the school every incident of vandalism known to them, and, if known, the names of those responsible.

The Superintendent is authorized to sign a criminal complaint and to file a formal request to the court for restitution for property damaged as part of any criminal action brought by the police.

1st Reading: June 21, 2005
2nd Reading: September 27, 2005
3rd Reading: November 29, 2005
Adopted: December 20, 2005

Re-Adoption: May 27, 2026



Policy JICJ: Unauthorized Communication Devices

Category: Priority/Required

A. Purpose

The District is committed to providing students with a learning environment free from disruptions. Use of personal communication devices for non-academic means often leads to disruptions in the learning environment for both individual students and the classroom.

This policy defines a personal communication device as any non-district-provided internet/cellular-capable device that supports voice or video calls, texts, emails, instant messages, or the capability to transmit pictures or videos. Furthermore, “Personal Electronic Communication Device” means any device capable of connecting to a smartphone, smartwatch, the internet, or a cellular or Wi-Fi network, and can communicate over a Wi-Fi, Bluetooth, or cellular network.

Additionally, it covers any future products that encompass the abovementioned features. For ease of reference, devices provided by the district for instructional use shall be referred to as "district-owned" or “district-provided” devices.

B. Restrictions

Student use of personal communication devices is strictly prohibited from when the first bell rings to start instructional time until the dismissal bell rings to end the academic school day (referred to as “the school day”). The school day includes lunch periods, passing time, and recesses.

Students participating in field trips or other activities outside of the school day shall abide by the rules and consequences established for personal communication devices set by the designated supervisor for the activity. However, in no event shall personal communication devices (or any other device with photographic or recording capabilities) be used in locker rooms, bathrooms, or any other location where such use could violate another person’s reasonable expectation of privacy.

The District is responsible for providing District-owned devices (Chromebooks) for use during the school day.

While it is best practice that these devices are not brought to school, if these devices are brought to school, they shall be kept with the power turned off in a student's assigned locker, backpack,

or handbag. The District will not be responsible for loss, damage, or theft of any electronic communication device brought to the school.

C. Exceptions

Students with medical needs, such as insulin pumps and glucose sensors, or disabilities that require a device to support their learning as identified by their individualized education program (IEP) or plan developed under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. section 794, or a multilingual student with appropriate language access programs and services pursuant to Title VI of the Civil Rights Act of 1964 may be exempt from portions of this policy due to necessary accommodations as determined by the appropriate team. Additional exceptions to this policy may only be made after a formal meeting with administration on a case-by-case basis or through an administrative decision recorded in the student handbook, with respect to student medical, disability, or language proficiency needs. Decisions may be appealed to the Superintendent, whose decision is final.

D. Consequences and Violations

Students are not permitted to use any electronic device to record audio or video media or take pictures of any student or staff member without their permission. The distribution of any unauthorized media may result in disciplinary action. The school reserves the right to monitor, inspect, copy, and review a student's personal electronic device, subject to the limitations of RSA 189:70, if there is reasonable suspicion to believe that a student has violated board policies, regulations, school rules, or has engaged in other misconduct while using their personal electronic device.

Consequences for violations of this policy will be cumulative and per the Student Code of Conduct.

1. First Offense: Verbal warning
2. Second Offense: Confiscation of the device for the remainder of the school day.
3. Third Offense: The electronic communication device will be confiscated for the remainder of the school day. A disciplinary referral will be written. The student's parent/guardian must pick up the device from the principal's office.
4. Fourth and Subsequent Offenses or Refusal to Comply: Progressive discipline based on the Code of Conduct. A parent/guardian meeting will be held with the administration.

E. Review

The Superintendent shall annually review policy in collaboration with parent(s) and teachers, with a report and recommendations for policy changes to be delivered to the Board no later than April of each school year.

F. Dissemination

The Superintendent shall ensure that information regarding the prohibition against using personal communication devices during the school day is included in all student handbooks.

NH Statutes

RSA 189:68
RSA 189:68-a
RSA 189:70
RSA 644:21

History:

1st Reading: August 26, 2025
2nd Reading: September 24, 2025 (as amended)
3rd Reading: October 22, 2025 (as amended)
Adopted: October 22, 2025

Re-Adoption: May 27, 2026

Policy EBCA: Crisis Prevention and Emergency Response Plans

Category: Recommended

References: JICI, EBCH, JLCJA, EB, EBB, EBCB, EBCD, JICK, EBCC

The Board recognizes that schools are subject to a number of potentially dangerous events, such as natural disasters, industrial accidents, acts of terrorism, and other violent events. No school is immune from these events no matter the size or location. The Board is committed to the prevention of these events, to the extent possible, in the schools and at school-sponsored activities.

District-Wide Plans

The Superintendent, in coordination with school administrators and local emergency authorities, shall maintain a comprehensive District Emergency Operations Plan (“EOP”) in accordance with RSA 189:64, the Incident Command System (ICS), and the National Incident Management System (NIMS).

The District EOP shall serve as both the site-specific emergency operations plan for each school and the District-wide Crisis Prevention and Response Plan. The plan shall address, but not be limited to, acts of violence, threats, natural disasters, fire, hazardous materials, medical emergencies, sports injury emergency response, and other hazards deemed necessary by the School Board or local emergency authorities.

The Superintendent or designee shall annually review and update the District EOP in coordination with building administrators and emergency response agencies. If, after such review, the plan remains unchanged, the Superintendent/Principal shall notify the New Hampshire Department of Safety by October 15 that the plan is unchanged. If the Emergency Operations Plan is updated or revised, the Superintendent/Principal shall submit the updated plan to the Director of Homeland Security and Emergency Management of the Department of Safety by October 15.

The District Emergency Operations Plan shall not be considered a public record and shall not be available for public inspection or review, except as otherwise required by law.

All emergency response drills, including fire and all-hazard drills, shall be conducted annually in accordance with Board policy and applicable state law.

School building principals, or their designee, shall annually review their site-specific EOP and submit updated plans (or report of no changes) to the Superintendent for review by October 1st. Members of the public will not be permitted to view the EOP.

If, after such review, the plan remains unchanged, then the Principal shall notify the New Hampshire Department of Safety by October 15 that the plan is unchanged. If an Emergency Operations Plan is updated/revised, the Principal shall submit the updated Emergency Operations Plan to the Director of Homeland Security and Emergency Management of the Department of Safety by October 15.

Coordination

The Superintendent will establish a relationship with local and state emergency services (e.g., police, fire, ambulance, etc.). Unless otherwise provided in a site-specific EOP, the District

Crisis Prevention and Response Plan or the District Communication Plan, the Superintendent, or his/her designee, will serve as the coordinator/liaison with these authorities. Additionally, the Superintendent should designate personnel to explore the availability of any training or support provided by the New Hampshire Departments of Education and/or Safety associated with risk assessment, crisis management, and other matters related to this policy.

NH Statutes

RSA 153-A:28-33

Description

Automated External Defibrillation

RSA 189:64

Emergency Response Plans

RSA 193-D

Safe School Zones

RSA 193-F

Pupil Safety and Violence Prevention

RSA 200:40-c

Emergency Plans for Sports Related Injuries

NH Dept of Ed Regulation

Description

N.H. Code Admin. Rules Ed 306.04(b)(2) School Safety

1st Reading: May 27, 2026



Policy: IMG

Section: Section I - Instruction

(BSD) Animals in the Classroom

IMG

Category O

ANIMALS IN THE CLASSROOM

It is the policy of the Brookline School Board that animals shall not be permitted on school grounds at any time unless permission has been granted by the building principal. However, the Board recognizes that under the proper conditions, animals can be an effective teaching aid. In order to protect both children and animals, the superintendent or designee shall establish guidelines for authorized animals to be on school grounds that address the following issues:

1. The bringing of animals into the classroom must not violate city/state/federal ordinances.
2. Animals allowed in a classroom must be for a specific and appropriate educational purpose.
3. All animals must be in good physical condition and vaccinated against transmittable diseases.
4. Special consideration should be given to the effect of animals on allergic children.
5. The animal will be kept in an appropriate cage or container and fecal material will be handled in a sanitary manner.
6. Service dogs are considered authorized animals per Policy IMG A.

Unauthorized animals are not allowed in school buildings or on school grounds during school hours and during school-sanctioned events. Children and staff will be instructed to keep their own animals off the school grounds. The appropriate town official will be called and requested to impound all animals taken into custody by school personnel.

1st Reading: May 22, 2012
2nd Reading: June 26, 2012
3rd Reading: July 24, 2012
Adoption: July 24, 2012

1st Reading: June 12, 2019 (as amended)
2nd Reading: October 23, 2019
3rd Reading: November 20, 2019
Adopted: November 20, 2019

1st Reading: May 27, 2026

BEDB: Agenda Preparation and Dissemination

Category: Recommended

The Superintendent shall prepare all agendas for meetings of the Board. In doing so, the Superintendent (or designee) shall consult with the Board Chair.

Items to be placed on the agenda should be received by the Superintendent at least ten days prior to the meeting. Every Board member has the right to place items on the agenda. Matters not included in the agenda may be presented during the meeting provided the Board agrees to discuss the matter. The Board may choose not to deal with every agenda item.

Consistent with RSA 91-A:3 and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public meeting agenda that is to be properly discussed in a non-public session. This shall not preclude the Board from giving notice of its intent to hold or enter into a non-public session and the statutory reason for doing such.

Any Board member, staff member, student, or citizen of the District may suggest items of business. The inclusion of items suggested by staff members, students, or citizens shall be at the discretion of the Board Chairperson.

The Board shall follow the order of business set up by the agenda unless the order is altered by a majority vote of the members present. Items of business not on the agenda may be discussed and acted upon if a majority of the Board agrees to consider them. The Board, however, may not revise Board policies, or adopt new ones, unless such action has been scheduled, or unless there is an emergency.

The agenda and supporting materials should be posted online at least three days prior to the Board meeting. Board Members shall be expected to read the information provided them and to contact the Superintendent to request additional information that may be deemed necessary to assist them in their decision-making responsibilities.

When the final agenda has been established, it will be made available to the public online. Members of the public who wish to speak at Board meetings regarding an agenda item are encouraged to contact the Superintendent prior to the Board meeting. Additionally, the Board reserves the right to limit public discussion at Board meetings to agenda items only.

A consent agenda may be used at School Board meetings to cover the following actions: accepting resignations and/or nominations for professional staff persons when supported by written documentation.

NH Statutes

RSA 91-A:3

Description

[Non-Public Sessions](#)

RSA 91-A:5

[Exemptions \(Access to Governmental Records\)](#)

Cross References

Code

BEDA

Description

[Public Notification of School Board Meetings](#)

BEDDA

[Board Meeting - Rules of Procedure & Order](#)

BEDH

[Public Comment and Participation at Board Meetings](#)

1st Reading: November 26, 2013 (Amended)

2nd Reading: December 10, 2013

3rd Reading: January 28, 2014

Adopted: January 28, 2014

1st Reading: March 25, 2026 (as amended)

2nd Reading: April 22, 2026

3rd Reading: Waived

Adopted: April 22, 2026